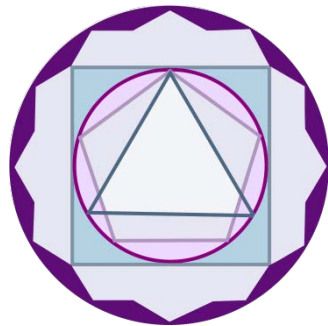


KEPLER COLLEGE
EDUCATION
PROGRAM

2017-2018



Kepler College and its learning programs are dedicated to
Johannes Kepler



January 6, 1572 - November 15, 1629

Johannes Kepler was a life-long astrologer, astronomer and mathematician. He was the first man to discover and mathematically define the elliptical property of planetary orbits, successfully uniting the theories of Copernicus, Plato and Pythagoras as part of his three laws of planetary motion. He also did important work on optics. It is to his holistic vision of an ordered universe that Kepler has been dedicated.

Calendar

2017-2018

	Register by	Term begins	Term ends
Fall Term	Sept 16, 2017	Sept 18, 2017	Dec 4, 2017 (with one week for Thanksgiving break)
Winter Term	Jan 5, 2018	Jan 8, 2018	Mar 18, 2018
Spring Term	Mar 31, 2018	Apr 2, 2018	June 10, 2018
Summer Term	June 22, 2018	June 25, 2018	Sept 2, 2018

Mission Statement

As a global educational leader, Kepler is passionate about enhancing the field of astrology in a professional and structured way by developing and offering quality resources for investigation, education and practical application.

We strive for excellence by applying academic standards and professional ethics to the study of astrology.

We aim to transform the modern understanding and value of astrology by presenting the field in its historical, philosophical and cultural context.

This catalog changes on a regular basis. Please make sure to check the website for the most recent version.

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Overview

Do you want more than memorization and simplified interpretations?

If so, the Kepler College intensive program is right for you. Our courses are designed for the serious student of astrology who is seeking essential astrological knowledge, tools and skills. They provide the beginner with a great foundation, the aspiring professional with solid skills to be able to earn a living at astrological consultation, and the professional astrologer with continuing education to further serve their clients.

We know that you are looking for value for your money. You want to finish a course not only knowing more, but able to put that knowledge to use. And, you want to be able to evaluate the quality and usefulness of what you find when you set out to explore on your own. That is what a teacher is for, not to overwhelm you or impress you with their knowledge, but to provide you with an opportunity to develop the tools and skills you need to succeed. That is our commitment to you. We have been providing our students with a cutting-edge experience in astrological education since 2000.

Quick Facts

Kepler offers a range of options from complementary community webinars to short workshops to full intensive and in-depth courses. The primary differences between these options are instructor assistance, feedback and evaluation. All our live sessions are recorded. Students and participants receive access to the recordings shortly after the session.

Certificate Courses

- Anyone can take a certificate course, whether or not they intend to complete an entire certificate.
- Most courses in the Certificate Program are 10-12 weeks in length. There are some short courses of 5-6 weeks in length that count as ½ of an elective credit. We also have a handful of self-paced courses that students can take anytime.
- Certificate level courses provide an intensive, in-depth exploration of the material and regular instructor feedback. Even in the independent study courses, students will have multiple opportunities to apply what they are learning and receive instructor feedback.
- Students do have homework and should expect to spend between 8-12 hours per week working on the course material.
- Every Certificate course has its own online course site. In addition to an outline of the weekly objectives and lecture notes, students will find additional resources such as presentations, audio-visual resources, discussion forums, supplemental readings, quizzes and more.
- Courses have regular live interactive online meetings between 60-120 minutes in length as well as specific assignments working with the techniques. The only exception are the independent study courses where the student will need to schedule one or two instructor meetings to supplement the instructor's written feedback.
- In all Certificate courses, students receive feedback and their work is evaluated. When a student successfully completes the required material (generally a grade of 70% to 75% or

above on the assignments and participation in the discussions), he or she will receive a certificate acknowledging their accomplishment. Most certificates require successful completion three courses.

- **Supplemental Materials:** In some certificates, there are supplemental courses or a library of supplemental materials available only to students enrolled in a particular course or certificate. Unless specifically designated by the instructor, this material is not required by the certificate, but may be explored as desired for the student's enjoyment and self-development.

Complementary Classes, Webinars, Workshops and Supplemental Materials

A description of webinars, workshops and special events and a link for registration can be found on the Kepler homepage at www.keplercollege.org.

Complementary Classes: There are free classes available to anyone who enters as a "guest" on the Certificate classroom website. These classes are provided for your own enjoyment and development. They do not have any live interaction or instructor assistance.

Community Webinars: Our 1-1/2 hour community webinars are an opportunity for speakers and participants to survey a range of different astrological topics. These are our gift to the astrological community. While they are complementary, donations are appreciated to help us continue to develop these opportunities.

Even if you cannot attend a webinar, if you are interested in the topic, we encourage you to sign up. The webinars are recorded and everyone who registers will receive the opportunity to download a copy of the recording about one week after the webinar was held.

Prior free webinars are sometimes offered for a \$10 donation. Many of the webinars can be found in the Marion D. March online library.

Scholarship Webinars: Kepler periodically offers paid webinars that are designed to raise money for student scholarships.

Workshops: Workshops are a good way to explore a topic you are not familiar with or gain a deeper understanding of a particular area of astrology. Kepler regularly offers workshops ranging from a single 2-hour session to 2 hours per week for 4 to 12 weeks.

Students can interact and ask questions during the live meeting, but feedback is minimal. There is no required homework and students are not evaluated.

Most workshops consist of regularly scheduled live online sessions, which are recorded for students and available about one week after the workshop session.

Tuition Overview

1 certificate course = \$530.00

1 Certificate (3 courses) = maximum \$1,590

Chart Calculation Courses = \$150.00 or \$100 if you are currently enrolled.

Professional Diploma in Astrology =

12 certificate courses plus 2 chart calculation courses = maximum \$6,560

Advanced Professional Diploma in Astrology =

6 additional certificate courses = maximum \$3,180

Fees:

One-time enrollment fee = \$40

Books: \$15 to \$50 per course

Software: Most courses do not require astrological software. For those that do, Kepler has arranged with the publisher that students receive a discount.

The estimates above represent a maximum amount. It assumes the student does not use any special discounts which Kepler offers from time to time.

Costs for Webinars and Workshops:

Monthly community webinars: Donation based

One day workshops range from \$25 to \$100

Workshops more than 4 hours and focus seminars that cover multiple weeks range from \$100 to \$395

Financial Aid Overview

Scholarships are available on a limited basis and generally range from \$100-\$250 per term per student. Preference is given to currently enrolled students. You can download a copy of the scholarship form from the Kepler Website under the Catalog section.

The Marion D. March Electronic Research Library

Students have access to an online research library while they are enrolled in the regular 10 to 12 week courses. Others can pay a nominal fee to gain access.

Kepler has a database subscription to Early English Books Online (EEBO), which provides complete primary source material written in or translated to English through the nineteenth century. There are complete works by Lilly, Ramses, almanacs and more available in EEBO.

The electronic library also provides access to additional internet resources and a large collection of digital books.

Students will also have access to materials in the in-person Maggie Nalbandian Memorial Library located just north of Seattle, Washington.

The Alexandria iBase Project

Kepler College is a sponsor of the non-profit Alexandria iBase Project. The iBase Project is designed to provide an organized and searchable database for both online and in-person library resources specifically related to astrological and esoteric studies.

Kepler students will have discounted access to the iBase Project database as it becomes available. The iBase catalog will include information on the location of books in participating astrological libraries worldwide and will provide direct links to digitized materials, including donated research papers, articles and books as well as audio and video resources that are out-of-copyright or have been donated to Kepler College, the iBase Project or other library that contributes access to their catalog.

Certificates

Students generally begin with the four natal studies courses (W101, W102, W103 and W104) in the certificate Astrological Fundamentals: Natal Astrology. This gives them the tools they need to analyze a natal chart and provide a clear interpretation.

Most students continue their natal studies by taking at least the first two (W110 and W111) of three courses in the certificate Astrological Fundamentals: Movement. These two courses allow students to better understand the rhythms of a lifetime through an analysis of transits, progressions, directions and more.

For practical application in moving the chart in time, the students can take either W112 or W113. W112 uses movement techniques to evaluate past events in order to rectify the birth time and W113 uses movement techniques to forecast a potential future.

With these two Certificates, students have the core essentials of astrological practice. They can synthesize the information in an astrological chart and understand what to look for in order to answer questions and evaluate timing.

They are now ready to choose a topic area to focus their astrological practice, or they can add the additional courses they need to earn the Professional Diploma in Astrology (KPD). Please see page 34 for more information.

Astrological Fundamentals: Natal Astrology

This certificate series provides a solid grounding in the symbolism of Western natal astrology, how the symbolism has evolved over time, how to synthesize and apply that knowledge to delineate a natal chart, as well as an awareness of the ethical issues involved. By the end of this certificate, students will have gained an understanding of how different philosophies and techniques developed within the Western astrological tradition; will be knowledgeable about many of the controversies that surround different methods, and will have had constant practice in applying what they have learned to chart interpretation.

Completion of this certificate or its equivalent is required for the Diploma.

W101 Fundamentals 1: Introduction

Instructors: Tamira McGillivray, Donna Young, Enid Newberg

The objective for this course is that, by the end, students will have learned the basics of astrological symbolism and be on their way to successfully synthesizing that knowledge to interpret a chart, even if there is no birth time. To accomplish this goal, the following areas will be covered:

- Introduction to the astronomical underpinnings of the astrological chart
- Exploration of the interplay between astronomy and the astrological meanings of the planets; comparing meanings from Hellenistic to modern; and an introduction to the mythology and archetypal meaning of the planets.
- Introduction to natal retrograde planets and meaning.
- Understanding the big picture by working with Elements, Modes and Polarities; the hemispheres and quadrants, and Marc Edmund Jones modern chart patterns.

- Examining the construction of meaning within the astrological signs.
- Introduction to the astrological houses and how they are created; the meanings of the Houses and their changes over time; how to use the houses to enhance an interpretation.
- Introduction to the Major Aspects.
- Introduction to basic Dignities, Debilities and Dispositor trees to help hone chart interpretation.

In this course, students will begin to develop the skills necessary for evaluating new information and identifying the strengths and weaknesses of different approaches.

By the end, students will have a solid understanding of the planets and how the signs and houses modify their meaning. Students will learn to evaluate what planets are highlighted in the chart based on their placement by sign and house, basic dignities and their interaction through aspects and dispositors. They will be able to synthesize this information into a basic coherent and meaningful interpretation without relying on outside resources.

W102 Fundamentals II: Interpretation Tools

Instructors: Carol Tebbs, Donna Young

This course moves the student beyond the basics of interpreting planets, signs, houses and aspects to where students can distinguish how these components are modified for each individual. Students are encouraged to critically consider the various techniques through a discussion of their strengths and weaknesses as well as any controversies surrounding them. Guided practice each week in “Live Chat” refines the process of spotting major life themes in the natal chart.

Weekly topics include:

- Exploring our historical roots and the philosophical purposes for natal chart interpretation
- Comparing house systems to select one for regular use and others that are more situation specific, such as a client without a birth time, or from an extreme latitude
- Knowing how lunation phase suggests a psychological base for chart specifics and how the lunar nodes suggest habit patterns and what needs to be developed
- Learning harmonics as the foundation of all aspects, including the minor aspects
- Exploring major life themes through close aspect networks, aspect configurations and declination
- Personalizing interpretations with sensitive points such as: the nodes, the vertex, part of fortune, part of spirit, solstice points, pre-natal eclipse, decans and dwads, the Aries point
- Clarifying chart interpretation with major asteroids, dwarf planets and an introduction to the fixed stars
- Identifying major life themes in the natal chart through guided practice

By the end of W102, students will know the important areas of practice and controversy in the course topics and will be able to understand the basis of many specialized interpretive

techniques. Most lessons are “must know” supplements to the basics; however, some lessons introduce less used topics as “good to know” to provide a broad range for students to learn independently beyond Kepler at conferences and through major astrological publications.

Students will be able to critically question and/or evaluate the rationale of authors and workshop or conference presenters on their methods for natal chart interpretation.

W103 Fundamentals III: Building Delineation Skills

Instructors: Karen McCauley, Inga Thornell

The primary focus in this course is the practical application of what the student has learned. A good astrologer must not only know techniques, but be able to reflect upon their own world view, assumptions and other personal filters.

Students will be challenged to explore their own personal filters, attitudes and beliefs as they develop their chart interpretation skills. They will actively consider and discuss potential client issues and ethical considerations. In addition, students get guidance in how to evaluate the strengths and weaknesses of different approaches to delineation by examining how multiple astrologers approach chart interpretation.

Students will have the benefit of a two-session exposure to the methodology developed by veteran astrologer, Susie Cox. This is a simplistic but powerful, visual and linguistic approach to chart synthesis.

Topics include:

- Developing critical thinking skills through examining conflicting views and asking questions about varying subjects such as dignities, sect, existence of good or bad planets and house placements
- Characteristics of effective and ineffective astrologers
- Practice with multiple approaches to delineation
- Learning to identify personal filters and those related to the natal chart
- Techniques for blending chart components such as the Sun, Moon and Ascendant
- Identifying and using essential and accidental dignities to differentiate between expressions of planetary essence and strength in the natal chart
- Learning how to differentiate the quality of aspects through consideration of variations in planetary relationships by their nature and placement in the chart
- Learning how dispositors, time lords, planetary speed, and derivative houses can enhance chart interpretation
- Introduction to use of profection and transits in chart activation

W104 Fundamentals IV: Natal Practicum

Instructors: Karen McCauley, Inga Thornell

Students who have completed this course will receive an extended Fundamentals Certificate.

For many students, there is a large jump between knowing all the pieces and putting them together for a client. If you find synthesis a struggle, then this course is for you. Students

will focus on finding basic themes, answers and interpretations using the natal chart to address client issues.

By the end of this course, students will increase confidence in their interpretation skills, be better able to identify major life issues, and be able to focus on answering specific questions raised by clients.

Students will:

- Explore various ways to enter and explore natal charts depending on the questions that clients present.
- Have the opportunity to use and improve their critical thinking skills.
- Use who, what, where, when and how questions to identify key issues in the chart.
- Examine and refine different ways to integrate the Sun, Moon and Ascendant factors in the chart.
- Locate major themes in the life.
- Use methods to explore and identify issues in relationships, employment, health, etc. via the natal chart.
- Understand the principal ethical issues connected with astrological sessions.

Students in this highly interactive 10-week course will meet online weekly to work on delineation. They will also have a course website for further materials and discussion.

Anyone is welcome to take this course. Students wanting to take the course for credit will need to complete weekly discussion forums and assignments.

Astrological Fundamentals: Movement

Instructors: Carol Tebbs, Gloria Scigliano, Judith Holloway, Lana Kirtser

Prerequisite: A solid working knowledge of the fundamentals of natal chart interpretation.

Completion of W110 and W111 or their equivalent is required for the Certificate Diploma.

Completion of the Certificate requires W110, W111 and either W112 **or** W113. If a student completes all four courses, they will receive an Extended Certificate. Students can take W111, W112 and W113 in any order.

“Rather than simply describing event-outcomes...planetary movements can be depicted as windows of opportunity for the actualization of natal potentials.” -- Glenn Perry

Students will study the development of methods used in Western astrology to understand and interpret the planetary cycles experienced throughout a lifetime.

Students will learn to apply a multitude of forecasting techniques to interpret life cycles and patterns of change, including timing of major events that shaped the past. The objective is for students to understand the advantages and disadvantages of the forecasting techniques so they may best choose which technique(s) addresses the client’s needs. Some techniques are standard “go to” methods, and others are more specialized.

The first two courses, W110 and W111 form the foundation of the Certificate. Students may select either W112 or W113 to complete the Certificate requirement. W112 covers rectification of unknown or indefinite birth times using specific events in the life and several

movement methods to derive the time of birth. W113 examines the potential outcomes of a natal chart as it is progressed and directed through time and responding to transits. Both courses cover the differences between age-related and chart specific significant periods in the life.

By the end of this certificate, students will have

- Studied the theory, history and adherents of modern Western techniques for moving the natal chart in time in order to assess and interpret current life patterns and client issues
- Compared the strengths and weaknesses of various techniques to activate the natal chart
- Practiced applying a “layering” process using multiple methods for pattern synthesis and interpretation
- Understood and applied criteria for selecting the appropriate movement tool(s) for the interpretive scope and need
- Used these techniques to identify stresses and challenges from the past and those coming in the future

In addition to weekly homework practice and discussion board participation, live chat sessions focus on interactive participation between teacher(s) and students with occasional student presentations.

W110 Fundamentals V: The Basics of Chart Movement

Instructors: Carol Tebbs, Gloria Scigliano

Prerequisite: A working knowledge of the fundamentals of natal chart interpretation and synthesis.

The W110 course examines the development of modern Western interpretive methods of movement based upon planetary cycles, natural phenomena and symbolic interpretive tools from the 16th to the 21st centuries.

Areas of study for “Moving the Chart in Time” Part I include:

- Reviewing the major history of modern Western astrological movement methods from the 16th century to the present
- Interpreting Solar and Lunar Eclipses as harbingers of life focus
- Understanding the Outer Planet Transit cycles in human growth and development, and their timing role in activation of the natal chart
- Moving the chart with Solar Arc Directions or Secondary Progressions to reveal the natal chart focus for the year – other progressions show months and weeks in focus
- Timing the month with the Progressed Moon, as well as using the 15-year period of focus within which the 3 ½ year Lunar Phases and how these techniques unfold in stages.

By the end of the course, Students will:

- Know the important areas of practice and controversy in the movement topics covered in the course

- Demonstrate knowledge of the various timing of all planetary cycles by transit, progression and direction as shown in the student's final presentation
- Evaluate the importance of activated natal chart planets, angles and sensitive points and combine them into a cohesive interpretation as shown through the student's homework and final presentation
- Apply several movement techniques from the course to accurately interpret the activated natal planets and patterns for a specific year as shown through the student's final presentation

W111 Fundamentals VI: Additional Movement Tools

Instructors: Carol Tebbs, Judith Holloway

Prerequisite: A working knowledge of the fundamentals of natal interpretation and synthesis as well as the W110 movement methods.

W111 continues the examination of the development of modern Western interpretive movement methods based upon planetary cycles, natural phenomena and symbolic interpretive tools from the 16th to the 21st centuries.

Areas of study for "Moving the Chart in Time, Part 2" include:

- Seeing the life "big picture" with progressed declination and chart graphics
- Moving the natal chart to a relocated position and applying transits, progressions and directions
- Interpreting Synodic Cycles of planetary pairs to the natal chart and mundane charts
- Interpreting Solar and Lunar Returns as well as other Planetary Returns
- Adding Transits, Progressions and Directions of planets and angles to natal asteroids and Chiron
- Using the graphic function of software to track movement of all planetary factors in the commonly used 12th and 8th harmonics

By end of the course, Students will:

- Know the important areas of practice and controversy in the course movement topics such as: Relocation, Progressed Declination, and casting Solar and Lunar Returns as shown in the student's final interpretation presentation
- Demonstrate correct interpretation of Solar Return, Lunar Return, Progressed Declination and Synodic Cycles as shown in the final interpretation presentation
- Evaluate the importance of activated natal planets, angles and sensitive points combining them into a cohesive interpretation as shown in the final presentation

W112 Moving the Chart Practicum: Synthesis and Rectification

Instructors: Carol Tebbs, Lana Kirster

Prerequisite: A solid knowledge of astrology fundamentals and W110 or proof of equivalent training in movement techniques

In a fluid, multi-national world, many clients do not have birth times, a critical piece of information needed to accurately determine the chart Angles and houses and the accurate

timing of events. Rectification challenges the student's knowledge and skill with all movement techniques to derive the most likely birth time.

In practice, the astrologer and client determine when rectification of the birth time is needed and what is to be accomplished by the search. The dates of several major life turning points should confirm the alignment of natal chart patterns to known life events. Advanced astrology software that can search various movement methods is highly recommended, such as: Solar Fire 8 or 9, Kepler, Sirius, Pegasus, Time Passages, and others. Jigsaw (a research program) is not required.

Areas of study include:

- Testing major life turning points with natal Angles to confirm birth time accuracy and/or assess the need for rectification
- Assisting the client in searching family sources for the birth time or birth time range
- Applying chart movement techniques to align appropriate chart patterns and astrological signifiers to actual life events, from a few minutes of known birth time to a twenty-four hour search
- Establishing a method for narrowing the birth time range
- Using rectification search software to narrow the birth time search
- Dealing with ranges of data accuracy from AA to DD (Dirty Data)
- Arcing planets to Angles and Angles to planets to confirm birth time
- Putting rectification theory into practice with student presentations

By the end of the course, Students will:

- Know the important areas of practice and controversy in rectification
- Demonstrate knowledge of timing all planetary cycles: transit, progression and direction as shown in the student's final rectification presentation
- Evaluate the importance of activated natal chart angles at important events
- Test potential birth times with several movement measures for appropriate alignment with life events within the birth time range
- Derive a time that can consistently be repeated and aligned with all major events as shown in the final presentation

W113 Moving the Chart Practicum: Synthesis and Interpretation

Instructors: Gloria Scigliano and Judy Holloway *prerequisite: W110 or proof of equivalent training*

Many who work with transits, progressions, directions or other methods of moving the chart in time find it difficult to synthesize all the different factors or choose the right tool to answer a specific question. This course provides practice in synthesis. Students will receive guided practice in using various movement techniques to interpret activated areas of the natal chart to help the client understand current themes and life events as well as their own potential for action and growth.

Students will have practice in using movement techniques such as: transits, progressions, directions, returns, eclipses, moon phases, relocation, lifetime declinations, sign changes, and others to:

- Verify the birth time with a few important life events
- Identify and interpret current life themes
- Respond to the most common client questions and issues such as:
 - a. Relationship status
 - b. Career situation
 - c. Financial concerns
 - d. Health issues
 - e. Family concerns
- Plan for the future by electing the date and time for an important event

Chart Calculation

Instructor: Christine Arens

Both of these math courses are required for the Professional Diploma. Students who need additional assistance may take the course over two terms or request additional tutoring.

These courses are designed for students intending to take the organizational exams or complete the Professional Diploma.

There is a trade-off in having the benefit of computers to calculate an astrological chart. These two courses give students a deeper understanding of how the chart relates to the movements of the earth and sky which aids chart interpretation. The method taught is based on the use of addition, subtraction and log tables.

M101: Chart Mechanics Level 1

This course covers the process of calculating a natal chart. Students will learn to calculate charts from time zones around the world, as well as in both the Northern and Southern hemispheres.

It is highly recommended that students complete E400 Astronomy for Astrologers before taking this course.

M102: Chart Mechanics Level 2

This course adds additional calculation techniques, including the lots, adjusted calculation date, progressions, directions and solar returns.

Counseling and Relationships

By the end of this certificate, students will know how to locate various relationships in the natal chart, apply multiple chart comparison techniques and be able to evaluate different Western approaches to the interpretation of relationships. Throughout each course, students will also examine basic counseling issues and ethical considerations involved in reading other people's charts.

Primary Instructors: Karen McCauley and Inga Thornell

WR202 and WR203 may be taken in any order.

WR201 Counseling Issues in Astrology

Instructor: Karen McCauley.

Required for the Certificate Diploma

In this course, students will be introduced to considerations involved in astrological counseling as a profession, and to the process of working on communication issues with clients, including organizing a session, delivering content, dealing with ethical issues and developing referral strategies.

Students will work on various skills known as contributors to effective counseling. They will examine listening skills, identify significant body language and facial expression, compare counseling and therapeutic modes, explore ways to define one's personal scope of practice, recognize defenses plus dependency and boundary issues common to astrological sessions.

Through completing designated readings, assignments and role play, actively participating in discussion forums, online sessions, and written assignments, the student will be able to:

- Differentiate astrological counseling from other healing and helping modalities.
- Understand the importance of and be able to identify specific listening, focusing and communication skills integral to successful counseling interactions.
- Demonstrate ability to develop specific parameters for counseling sessions.
- Locate basic relationship needs and potential in the natal chart.
- Demonstrate ability to focus on specific areas of inquiry posited by the client and to deliver information to the client using effective non-astrological language.
- Demonstrate understanding of solutions to ethical dilemmas inherent in counseling.

WR202 Parenting and Family Issues

Families are complex, both sustaining and frustrating. And family interactions can often feel impenetrable. This course is designed to help you better understand, apply and use basic consultation and communication skills to answer questions about family relationships.

Students will build their interpretation skills as they examine issues related the parental axis, siblings, extended families, generational characteristics, and more.

Primary Instructors: Erin Sullivan and Karen McCauley

By the end of this course, the students will:

- be familiar with the history and development of theories regarding temperament
- be able to identify varying temperaments and corresponding behavioral characteristics applicable to children and indicated in their natal charts
- have a clear understanding of ethical considerations which may complicate discussions of third party charts

- understand alternate methods of identifying temperament and hypothesize about possible natal applications and to family chart comparisons
- recognize and apply the basic methods for identifying parent-child, sibling, and extended family relationships in the natal chart
- recognize basic parenting themes and family themes reflected in the natal chart
- recognize and identify basic developmental and psychological issues found among family members

WR203 Comparison and Composite

Astrology can provide insight into the basic dynamics of attraction, love and marriage. This course will explore relate-ability, attraction, and the potential relationship duration by examining natal charts plus comparisons and composites. Psychological principles, relationship issues and ethical considerations will also be examined.

Primary Instructors: Karen McCauley, Inga Thornell

By the end of this course, the students will be able to:

- identify primary natal indicators of attractions and relationships.
- identify natal indicators of a native's ability to make relationship commitments
- identify personal filters or critical thinking obstacles which can interfere with clear understanding and interpretation of astrological data.
- locate and evaluate the natal astrological representations of attitudes towards love, sex and life responsibilities, attraction to others, and potential for enduring relationships.
- identify and apply various applications of chart comparison.
- identify, differentiate and apply the various types of composite charts.
- identify special charts used in relationship analysis such as first face-to-face meeting chart, cohabitation, first sexual encounter and marriage chart, etc.

Symmetrical Astrology

Overview of Certificate:

Many of the fundamental principles of astrology are based on symmetry. Best known is the distribution of signs by element and quality, a scheme that is based on equal distances along the ecliptic and that produces perfect triangles and squares.

Another example of symmetry in astrology is the arrangement of traditional sign rulerships. In the scheme sometimes called the "ladder of the planets," an axis is established between Cancer and Leo, and Capricorn and Aquarius. With this axis in place, planetary rulerships are equally divided laterally in spite of the varying angular relationship between signs ruled by the same planet. For example, both Venus and Mars rule signs that are in a quincunx relationship, but in the rulership scheme they form a symmetrical pattern relative to Aries/Taurus and Libra/Scorpio cusp. The one exception is the single sign rulership of the Cancer and Leo by the Moon and Sun, respectively.

A third example is found in the positions in the zodiac of Jupiter-Saturn conjunctions over a long period of time – roughly 800 years. The conjunction of these bodies happens every 20 years, but not in the same sign successively. The conjunctions take place in signs of the same element, but move one sign backwards in the zodiac. After roughly 200 years, the conjunctions will shift element, this change being thought to mark significant shifts in collective behaviors that generate historical events.

But there is more to the concept of Symmetrical Astrology than what we find in traditional techniques. Symmetrical Astrology can be distinguished from anything else that has come before it. It breaks from the past without losing the conceptual basis of astrological practice.

Symmetrical Astrology is a work in progress spanning close to 100 years. While the core technique of Uranian Astrology is widely practiced all over the world, Alfred Witte, the principle designer, could only re-conceptualize what was available in his era and many more discoveries in this field have been made since his time.

The following courses in symmetrical astrology take the symmetrical relations that already exist, plus the ideas as presented in Uranian astrology to develop a new and practical way of working with the chart.

E510 Symmetry in Astrology 1

Instructor: Bruce Scofield

Diploma program elective

This course considers a range of astrological techniques that share a common principle – symmetry. Much of astrology is done using signs, houses and aspects which are essentially spatial, but do not necessarily involve symmetry. The astrological chart itself is a grid on which planets are located in specific compartments, i.e. houses and signs. The planets can be shown to relate to each other by aspects based on the division of the circle by various integers. In this way a delineation is produced. In this course we will consider **only** those astrological techniques that are based on symmetry, which turns out to be quite a few.

A major part of the course will concern itself with an organized set of techniques that are entirely based on the positioning of points and planets at equal distances from each other. These techniques have an ancient pedigree in the form of antisica and parts, but they blossomed in the 20th century as the core principle of the Hamburg School, or Uranian Astrology. This development, surely one of the most important technical developments of the entire century, has had a profound influence on modern astrology in Europe and in the eastern United States. More than half of this course will be concerned with the methodology of this radical development in modern astrology. For those who wish to take this study further, they can take the next two courses taught by Gary Christen.

Topics include:

Coordinate systems - measuring the sky; Declination and Latitude; Antiscia and proportional arcs, equal openings; Lots (Arabic Parts); Introduction to Uranian Astrology; Midpoints and Planetary Pictures on the 360 degree dial; Midpoint trees, midpoint sorts, arc openings; The 90 degree dial and houses; Solar arc and the TNPs; Edith Wangeman and the Composite Chart

By the end of this course, students will have a good understanding of the importance of symmetrical techniques and how they are applied. They will also be able to use the

techniques covered to hone their astrological interpretations and obtain more specific information to answer questions by clients.

E511 Symmetry in Astrology 2

Instructor: Gary Christen

Diploma program elective

This course will further acquaint the participant with the background, materials and methods behind the emerging field of Symmetrical Astrology. Because students are expected to practice the techniques each week, there will be a 1/2 price discount for the software used to work with symmetrical astrology, Nova Chart Wheels.

Symmetrical Astrology is a modern framework for astrology comprising the work of Arthur Blackwell, Alfred Witte, Rob Hand and Gary Christen. It affords astrology the possibility of a truly structured form with common rules, observations and methods in keeping with modern times. Please note that this course uses the Uranian System as a departure point for the structural integration of future astrological possibilities.

Students will further develop their understanding of the underlying principles of Symmetrical Astrology in a practical, useful way.

Topics include:

The personal points and their use in delineating the horoscope; connections and planetary pictures, the 360 degree dial, variations of planetary pictures, introduction to difference theory, working with solar arc, working with oblique angularity and the polar azimuthal equidistant project format, 3-D planetary pictures, integration of aspect and house frameworks, working with event charts, natal analysis and predictive techniques, reconsidering the philosophy and implications of symmetrical astrology.

Requirements: This is not a beginning course. Students should have a strong grounding in the basic astrological symbols and natal interpretation. E510 is highly recommended because this course assumes students also have a basic knowledge of symmetrical astrology.

E512 Symmetry in Astrology 3

Instructor: Gary Christen

This course builds on the work done in E510 and E511. By the end of the course, students will not only understand how to implement the principles and techniques of Symmetrical Astrology, but be able to evaluate, select and apply specific principles as needed to help a client or answer a question with regard to chart interpretation, moving the chart in time and space, and forecasting.

Requirements: This is an advanced-level course. Students need a strong grounding in basic astrological symbolism and natal interpretation, and the principles of Symmetrical Astrology and its applied use in interpretation. E511 or permission of instructor required.

Astromapping

WL220 Astromapping I: Astro*Carto*Graphy (A*C*G)

Instructors: Karen McCauley & Madalyn Hillis-Dineen

Diploma program elective

Your basic chart expression can change considerably when you move. Several factors need to be considered in searching for desirable places to travel or relocate. By the end of this course, students will understand the issues involved in relocation charts, how to identify themes and issues, and how to synthesize this information into an interpretation of an astro*carto*graphy map.

Topics in this course include:

- historical development of astrological mapping
- basic astronomical principles involved in mapping techniques
- relation of mapping to natal chart construction and meaning
- relation and use of relocation charts in A*C*G
- themes connected with specific planet-angle combinations
- interpretation of parans, crossings and shadowed planets
- analysis of natal charts for desirable planets to emphasize through relocation
- hands-on practice in applications and techniques
- use of common mapping software
- combining various points and bodies with angle analysis and dial use

This course will prepare you for the Jim Lewis certification test in Astro*Carto*Graphy offered at Continuum. (continuumacg.net)

WL221 Astromapping II: The Astrology of Local Space

Instructor: Tamira McGillivray

Diploma program elective

When you can't travel to the best location ... bring the best location to you!

This course provides students with astrological tools that can enhance their life through exploring their personal local landscape. While Astro*Carto*Graphy examines the interaction of the natal chart and planetary lines of influence across the globe, local space astrology brings the focus close to home.

Students will learn how to use and combine topographical maps, compass directions and a local horizon chart in order to develop a living system within their immediate environment.

As you move around your local horizon (with your feet grounded on the earth), different planets and aspects are highlighted. Local space techniques involve viewing and understanding natal directional planetary locations and indications using angularity, shifting aspect patterns in relationship to angles and planetary altitude. (You will understand this sentence by the end of the course!)

Students will also learn practical methods of using these local space techniques in their home or work in a manner similar to Feng Shui. Combining local space with the natal chart, transits, progressions, solar returns, and solar arcs can lead to innovative methods of

enhancing or balancing one's own local space to create a balanced and harmonious personal environment.

Alternate Traditions Certificate

This certificate allows people to expand their breadth of exposure to varying astrological traditions. **Students need to take three full courses (10-12 weeks) or the equivalent from different astrological traditions.**

Courses which apply to this certificate include:

- CS161 Ancient Astrology for Modern Astrologers
- V100 Indian Astrology for Western Astrologers
- E260 Mesoamerican Astrology
- E510 Symmetrical Astrology 1
- WL220 or WL221 Astromapping

Note: The courses below are 5-6 week courses. They must be combined with another 5-6 week course to complete one full course credit toward this certificate

- CS151A Exploring Dignities
- CS151B Digging Deeper into Dignities
- EA100A Introduction to Evolutionary Astrology Part 1
- EA100B Introduction to Evolutionary Astrology Part 2
- E513 Introduction to Uranian Astrology
- E520A, E520B and/or E520C series: Character, Calling & Karma: Astrologies of Soul
- E571 Introduction to Medical Astrology

Additional traditions would include Hellenistic, Medieval, Psychological, Mythological, Archetypal, Evolutionary, Natural, Esoteric, or Gnostic Astrology.

Students who have taken or wish to take a course outside of Kepler to apply to this Certificate should contact the Kepler office to help determine whether or how that course might be accepted.

Electives (5-6 week courses)

There are a number of electives that can be taken as shorter 5-6 week courses. These apply as a one-half credit toward a Certificate or a Diploma Elective

CS151 Exploring Dignities

Instructor: Charles Obert

Are planets better behaved in some signs than others? In an opposition, what planet is most likely to win the tug of war? Are mutual receptions always nice? The key to answer these questions and many more is to understand dignities and debilities.

The traditional astrology tool of dignity and debility, with the system of five essential dignities, can be a powerful and nuanced way to add detail to chart interpretation. It has been pretty much lost in modern astrology.

The goal of this class is to show how you can reclaim more of the power and subtlety of this tool.

Students will explore the full traditional system of essential dignity and debility, and how it can be a powerful tool in modern chart interpretation.

You will learn:

- the history and etymology of the concepts dignity and debility
- what the different dignities mean, and why there are different versions
- difference in understanding and using rulership and dignity in traditional and modern terms
- how the meaning and usage of the dignities has changed through history
- important concepts related to dignity - reception, almuten, peregrine - and how to use them
- how to use major and minor dignities in evaluating a chart
- how dignity and reception help to understand how planetary aspects work out
- given a problem point in a chart, how to use dignities to determine where assistance for that point could be found

Students in the Diploma program who successfully pass this workshop can count it as 1/2 an elective in either the forecasting or interpretation sections of the Diploma or for the Alternate Traditions Certificate.

EA100A Introduction to Evolutionary Astrology, Part 1

Applies as 1/2 credit toward an elective in the Diploma Program

Instructor: Barbara Millios

The first course in this seminar series will focus on understanding the techniques of Evolutionary Astrology as founded by Jeffrey Wolf Green, along with its links to the spiritual astrology of the past.

By the end of Part 1, students will have acquired a cohesive understanding of the main principles of Evolutionary Astrology, how it relates to chart interpretation and how to apply the Pluto Paradigm as taught by Jeffrey Wolf Green.

Evolutionary Astrology is founded on natural laws and principles that are experienced universally. There are numerous examples throughout history of founding principles that are part of Evolutionary Astrology. The primary focus is on the Soul, a term has many meanings in both modern and ancient times.

Students will learn about the historical background underlying the main principles of this most recent expression of Evolutionary Astrology. They will see how it fits into the history of modern astrology. Students will also learn how to apply one of its most recent expressions in Jeffrey Wolf Green's evolutionary approach to the symbolic meaning of Pluto. They will

explore the meaning of the nodal axis and its relationship to Pluto and Pluto's polarity point. Students will learn how they can incorporate Jeffrey's Pluto Paradigm into their interpretation of a natal chart.

EA100B Introduction to Evolutionary Astrology, Part 2

Applies as 1/2 credit toward an elective in the Diploma Program

Instructor: Barbara Millios

This second course in this series continues the exploration of the modern iterations of Evolutionary Astrology as a methodology within mainstream astrology. This course focuses on the variation developed by Steven Forrest. Along the way, students will also see how Steven's approach fits into and is an outgrowth of historical developments in spiritual astrology, particularly in the last 150 years.

Steven Forrest's method has a different starting point than that of Jeffrey Wolf Green. Students will learn how to use the nodal axis as the means of entering the natal chart and its role in chart analysis. In addition, they will learn the order of consideration and means of inclusion for other features and characteristics of the chart. They will also practice creating a past life narrative as revealed by the chart.

You do not need to take Part 1 to take this course.

E513 Introduction to Uranian Astrology

Instructor: Madalyn Hillis-Dineen

The sub-title of the Uranian classic by Witte and Lefeldt, "*Rules for Planetary Pictures*," is *The Astrology of Tomorrow* and in many respects this system has come of age with the advent of modern astrological tools such as Nova Chartwheels.

This mini-course provides an overview of the system, touching on the main aspects of Uranian astrology: a discussion of the 6 personal points; the cardinal axis and antiscia; midpoints, sensitive points and planetary pictures; the use of the 360- and 90-degree dials; the hypothetical planets and their meaning in both a personal and mundane context; forecasting the general trends for the year as well as daily transits; and, the use of the dials, midpoints and planetary pictures in synastry.

Topics include:

- Uranian Concepts including the Laws of Alfred Witte, antiscia, planetary pictures, sensitive points, and brief introduction to the hypothetical planets.
- Planetary Symmetry and the 360 and 90 degree dials
- The Hypothetical Planets
- Forecasting Tools and Techniques
- Synastry on the Dial

E520 Character, Calling, and Karma: Astrologies of Soul (three 6-week courses)

Instructors: Joseph Crane and Enid Newberg

Three 6-week courses. Students can take one section or all three

Cost: \$195 per session or \$530 for all three.

Students can take two out of the three sections to count as satisfying 1/2 a course or all three sessions to count as a full course toward a Diploma elective or for the Alternate Traditions Certificate.

The cultivation of soul is the key to human flourishing and happiness, in this life and in future lifetimes – how often have we heard this? It is a basic truth held by wisdom traditions of all kinds – Eastern and Western, ancient and contemporary, but they mean different things. These meanings have everything to do with why we do astrology.

This program, divided into three courses of six classes each, explores soul and its relationships to human flourishing and to astrology. Students will consider both the philosophy underlying different approaches to soul and how these philosophies used varying methods to find the soul in an astrological chart.

Each course uses a different approach to soul:

- E520A examines soul as it relates to our character;
- E520B explores soul in its relationship to our calling and our connection to the wider world; and
- E520C explores different perspectives on reincarnation and the evolutionary approach to chart interpretation

Students have the opportunity to explore different approaches to soul from astrologers, philosophers, religious leaders, metaphysical practitioners, poets, and artists. Students will also examine and have a chance to practice how these different perspectives can inform chart interpretation.

The focus of these courses is more philosophical than astrological. This is because you cannot understand how to effectively apply techniques related to soul if you have not looked at your own assumptions and your own philosophical underpinnings. This work is especially critical if you are applying your perspective on soul to your work with clients. Because engagement with the ideas presented is critical and the focus of the course, students must actively participate in class discussions to pass the course.

By the end of these courses, students will:

- Have an understanding of the changing concept of soul over time and culture;
- Have an understanding of the changing concepts of soul in different time periods and cultures;
- Have explored the question of soul from various psychological, religious, philosophical and metaphysical perspectives and how these perspectives are similar to different than their own beliefs;
- Explored different astrological approaches to incorporating soul in chart interpretation;
- Have identified and reflected on the workings of soul in their own lives.

Required Book: *Cousineau, Phil, Soul: An Archeology* (1994) Harper/San Francisco

This book has a large number of excerpts from works from ancient through modern times that all relate to different perspectives on soul. Many of these excerpts will be on the required and suggested reading lists for all three of these short courses on soul (E520A, E520B, E520C).

E520A. Psyche and Character

The course begins in the ancient world, both East and West. Students will explore ideas about the subtle body and the chakras as well as soul as our energetic presence that manifests in **how** we live our life. Moving through the centuries, students will see how these concepts are still present in our ideas about a person's character as well as in psychology and astrological interpretation.

The ancient world saw soul as body and mind, as breath and life force, as our basic nature that outlives the body, and as the self that reveals itself to others. Here are the origins of our descriptions of a person as a "good soul" or a "bad soul." We also see here the cracks and breaks in one's soul expressed as "character flaws." But these ideas also lead us to how we can live "a Good Life" and how our soul can act in harmony with itself and the world.

Throughout this course, students will grow their understanding of how astrological psychology incorporates these concepts and how this understanding can enliven and deepen astrological interpretation. Students will also play the astrological daemons (planetary guides).

By the end of this course, students will have gained an understanding of how soul, psyche and astrological psychology are entwined; they will have started to articulate how their own view of soul relates to the viewpoints presented, examined what is meant by the soul's virtues, explored the planetary guides, and considered the challenges presented by the dark night of the soul.

Weekly topics include:

- Origins and Development of Soul, West and East
- Tantra and Yoga: Eastern Dimensions of Body and Soul
- Soul and Body in the Ancient World
- Soul, the Virtuous Life, and Astrology
- Soul and Self in the Modern Era

E520B. Calling and the Soul's Transformations

The second course focuses on Calling, our sense of purpose in our lives. A calling is also something that inspires us but also something we hear sometimes too softly and sometimes not at all but are haunted by the silence. Astrology has much to say about this perspective of soul.

In this short course students will survey and contemplate the relationship between individual souls and World Soul - the cosmos as conscious and intentional. What is the relationship between soul, the universe and our microcosmic lives?

The course begins with the soul's planetary features and its ascent and descent through the planets, as articulated in the ancient and medieval traditions.

Students will consider the late classical philosopher Plotinus and his following generation and then the focus moves to the Italian Renaissance and particularly in the ideas and astrological practice of Marsilio Ficino. Students will look at the methods to align oneself with the planets. The course then catapults to the present-day recasting of soul by James Hillman. Here is a different connection of soul to imaging and archetype. In many ways Hillman seems to penetrate the purpose of astrology and he provides insight on many of the issues that clients take to their astrologers.

Weekly topics include:

- The soul's calling and our responses; the soul's journeys through the heavens
- Individual Soul and the World Soul
- Soul, World, Ritual and Magic
- Soul in Art and Artiface

E520C. The Recurring and Evolving Soul

In the third course of this series, students will look at the soul as that entity that survives death. Students will explore ideas about the revolving or evolving Soul; our sense that we are more than just our bodies, that something, somehow survives the death of the body, and the question of whether we have been here before.

What happens when we die? Do we exist in some form that we can call “me”? Is there an eternal destination or do we come back into another life? These have been concerns from Neolithic time to the present and our interest in these matters is perhaps part of being human. Astrology, because of its focus on the moment of birth and because it refers to the visible heavens, is relevant to these matters.

Weekly topics include:

- Background on Eastern and Western ideas on reincarnation
- The Theosophical movement and its incorporation of reincarnation
- Esoteric astrology, Alice Bailey and reframing astrology in the early 1900's
- Dane Rudhyar's galaxy
- Spiritual and Evolutionary astrology

E535 Exploring Electional Astrology

Instructor: Bruce Scofield

When should I get married?

What is the best time to buy a car?

What is a good time to incorporate my business?

Astrology is about the qualities of a moment of time. In electional astrology, the astrologer selects the most appropriate time for a particular activity. This can be challenging because you need to know not only the planet but the house that best reflects the event.

In this course students will consider electional astrology from a broad spectrum perspective. Methodologies considered will include classical, modern and Uranian procedures.

By the end of this course, students will be able to demonstrate their ability to elect a time for a specific question through the use of multiple techniques.

V110 When All Else Fails: Using Indian Astrological Principles to Elect the Best Times

Instructor: Kenneth Miller

Certificate students can use this course as an elective

Many astrologers who practice Western tropical astrology are curious about Indian astrology, but hesitate to explore it further because it seems so strange to have different names for the

signs and planets and a different look to the chart. But Jyotish has many powerful tools that can enhance your practice - particularly Muhurta, the Vedic art of electing a good time.

Did you know that in India they have a five-fold qualitative division of time that differs significantly from our Western time concepts? In this class you will learn several different components from the Indian concept of time, which differ from Western options and are able to provide an auspicious time for events, often when there are no such times in the Western system. If you are a Western astrologer you will learn how to easily integrate these considerations in your practice without having to learn Indian astrology!

There is a lot of overlap between Indian and Western astrology. But one area of radical difference is the function of different units of time. This class is for western astrologers who do electional work and run into situations when there simply is no “good” time to do things according to their principles. This class is also for Vedic astrology students who want to begin to do Muhurta, the election of auspicious time for business, marriage, even sending important emails!

Muhurta, the electional astrology of India, is the art of picking auspicious times to begin endeavors, whether that is opening a business, getting married, even submitting a homework assignment through the internet. Any action that has a consequence can be timed for maximum success.

Each week will feature real-life example charts and have homework so you are able to immediately integrate the principles into your astrological practice.

Schedule:

- Indian concepts of Time and their influence on events (Panchang and Beyond)
- Special Combinations for Success
- Principles to Nullify Adversity
- Integrating Natal Chart considerations with Election Charts
- Applying all to Life: Examples charts for a variety of circumstances.

Prerequisites: Having a basic knowledge of planets, houses and rulerships is essential. Having a beginning knowledge of Indian astrology is useful but not essential. We will be using South Indian chart style in the class. They are easy to read and Kenneth will provide a short video explaining how to look at that kind of chart.

We want you to know that you understand the techniques, so there will be weekly homework, and homework will be given prior to the break to keep you busy and learning.

WR202A Children's Charts and Temperament by Cornelia Hansen

Instructor: Cornelia Hansen

Certificate students can use this course as an elective

Have you ever wondered why children in the same family can be so different from each other? Is there a sibling in your family you felt comfortable with but another who set your teeth on edge? The answer to that question is temperament.

Using a chart to determine an individual's psychological temperament has ancient origins. In this course you will find out how to find the child's temperament in the chart which can lead to a deeper understanding of the child's individual needs.

In addition, you'll learn the parenting strategies that will help that child realize the optimum level of his or her development. The chart can also tell you if there is or is not a good fit between the child and his/her physical and social environment and what that entails.

Come join us to explore the wonders of childhood you can find in the chart!

Electives (10 week courses)

E300 Astrological Heritage 1

Instructor: Inga Thornell

Required for diploma program

This course offers a survey of the history of astrology, primarily in the West. Students will:

- Examine how astrology originated in various cultures and what questions it sought to address
- See how astrology became embedded in mainstream culture in these societies
- Study the lineages in which different astrological theories developed
- Examine the relationship between the history of science and religion, philosophy and mythology
- Examine the changes in cosmology throughout history and how these changes affected society's attitudes.
- Critique the intellectual shifts in religion and philosophy that led to the modern scientific and secular worldview, and the rejection of intuitive ways of knowing
- Explore how changes in 20th century philosophy and science affected the arts and sciences, and how 21st century research is moving toward a more inclusive world view.

By the end of this course, students will have a greater appreciation of the role astrology has played in the development of modern science and its interaction with religion, philosophy and the arts.

E301A Modern Astrology's Heritage

Instructor: Inga Thornell

This course can be taken as an elective for the Diploma program and will also count toward a certificate in multi-cultural traditions.

Astrology has a rich heritage stretching back thousands of years. This class offers a survey of the history of astrology from the late Renaissance to modern times, primarily in the West.

In this course, students will:

- See how astrology was embedded in mainstream culture and utilized on a regular basis
- Study how different astrological lineages and various cultural movements impacted the development of modern astrology
- Critique the intellectual shifts in religion and philosophy that led to the modern scientific and secular worldview, and the rejection of intuitive ways of knowing

- Explore how changes in 20th century philosophy and science affected the arts and sciences, and how 21st century research is moving toward a more inclusive world view.

E400 Astronomy for Astrologers (independent study)

Instructor: Bruce Scofield

Required for diploma program

Self-paced independent class (you will have 4 months to complete)

Astronomy is the study of the nature, motions and history of the Earth's cosmic environment. Astronomy is a highly developed science and encompasses many technical subjects. In this course, the emphasis is on subject matter relevant to a general and non-technical understanding of astronomy. The course is a unique introduction to astronomy and would benefit students of astrology or anyone seeking a practical overview of the subject.

This is a self-motivated course that requires the student to set aside time each week to study the material presented. Learning in this course depends on taking the time to go over the assigned readings, listening to the lectures, and doing the weekly assignments. The readings overlap with the lectures and provide additional information. The assignments are based primarily on the lectures which set the parameters of each week's topic. In addition to the lectures and assigned readings, assignments for the course include online forums, multiple choice questions, and a short report on a relevant topic.

The course begins with a week on cosmology - how the universe came into being. The current Big Bang model will be covered, with the arguments pro and con. This will be followed by a few weeks on the sky as it appears from Earth and how it is measured. We will consider the three basic coordinate systems used in astronomy and astrology, and we will also consider how the sky was measured by ancient peoples.

Course Objectives:

Upon completion of the course you should have a solid foundation in astronomy and a much better understanding of how the subject developed historically and where it is today. You will understand the astronomy of ancient cultures and how astronomy is used in mapping the sky. You will learn much about current topics in solar system astronomy and you should also find articles on astronomy in magazines like Scientific American and Discover much easier to read and understand.

Topics Covered

- Cosmology - the origin of the universe
- The visible sky and its motions
- Coordinate systems - measuring the sky
- Archaeoastronomy - Stonehenge and the Maya
- Early cosmological models - the Aristotelean/Ptolemaic universe
- The new cosmic order - Copernicus, Kepler, Galileo and Newton
- Origin and evolution of the solar system
- The Sun
- The Terrestrial planets
- The Jovian planets

- The Earth as a planet

E550 Vocational Astrology

Instructors: Judith Holloway and Faye Cossar

When it comes to choosing a career, knowing your strengths as well as weaknesses gives you a leg up in today's competitive environment. This course is designed to show how vocational astrology can help the astrologer and their clients discover their passion and be more effective in their work.

Whether we are 5 or 50, we can be faced with the question of "what do I want to do when I grow up?" Clients routinely ask: "What should I do?" "Is this particular job right for me?" "What can I be good at?" "How can I do something that matters to me?"

By using the techniques of vocational astrology, an astrologer can gain insight into an individual's unique areas of opportunity.

About a third of our lives are spent working. What most of us want is not just a job, but something that can utilize our talents and bring us satisfaction. The seeds of our personality, our proclivities, our likes and our dislikes can be found in the natal chart. Using a vocational analysis, students will discover how you can determine whether being your own boss is a good option, what types of work are most satisfying, and what issues you may encounter in a work environment.

Students will combine practical astrological and client skills in order to answer the most common client questions about just having a job vs. one's calling. By the end of the course, students will have learned to use the horoscope to:

- Build a C.V., biography and career profile
- Spot profession, life mission and motivations
- Identify talents, personal styles, image, goals, norms and values
- Address the ideal working environment and colleagues/bosses

Instructor Faye Cossar is internationally known for her skill in vocational astrology. She currently has her astrology, coaching and therapy practice in Amsterdam, the Netherlands. She is the author of one of the text books for this course: *Using Astrology to Create a Vocational Profile*. Faye was one of the first MA graduates in Cultural Astronomy and Astrology in 2004, from Bath Spa University College, and is the founder of the Amsterdam School of Astrology.

Instructor Judith Hill has a Masters of Public Health and earned a Master of Arts in Eastern and Western Traditions: The History, Philosophy and Transmission of Astrology from Kepler College. Judith has studied astrology since the early 1980s and been a practicing astrologer for over 30 years. She is currently continuing her research in the area of astrological factors and their correlation and usefulness as predictors, particularly in the area of health.

CS161 Ancient Astrology for Modern Times

Instructor: Adam Elenbaas
Diploma Program Elective

In this ten-week course, students will learn a variety of advanced theoretical concepts from the Hellenistic era while simultaneously learning how to apply these concepts to birth chart readings in ways that are easy and fun and do not require one to abandon the many virtues of modern, psychological or archetypal astrology.

The course begins with an in-depth look at how we've lost touch with our astrological roots and why it's so important to keep traditional theory and philosophy alive and well in the modern era. We will also provide an overview of the course work ahead and outline the way in which each class will build us toward a better synthesis of ancient astrological theory with modern approaches.

Topics include:

- Greek Philosophy and the Basic Astronomy of Hellenistic Astrology
- Primary and Secondary Motion and the Secret Symbolism of the 12 Houses
- Hellenistic Aspects and Planetary Sympathies and Antipathies
- Bonification and Maltreatment Conditions in Hellenistic Astrology
- Spirit vs. Fortune and Universal Significators
- Topical Approaches to Natal Astrology
- Time Lords and Transits
- Practice Charts and the Integration of Modern Approaches with Ancient Theory
- Putting it All Together: A Live Client Reading Experience

E531 Traditional Horary Astrology

Primary Instructor: Elena Lumen

Diploma Program Elective

Traditional horary astrology is one of the most precise forms of astrological practice, which enables the practitioners to give guidance and detailed answers to meaningful life questions. In this course, students will examine traditional foundations of horary astrology, and establish a clear understanding of foundational principles and philosophy of this art.

Students may expect to leave the class with a step-by-step structured approach to interpreting Horary charts. In addition to covering many important astrological principles, we will do lots of hands on chart delineations and discussions.

Typically during each class we will cover some important horary topic, and delineate a couple of charts illustrating this principle in action. This course is suitable for both modern and traditional astrologers. Topics covered will include:

- Introduction to traditional horary astrology
- Brief history and philosophy underlying the art
- Considerations against judgment and basic principles of judgment
- Planets as conduits of action; houses - where action takes place
- The Moon's significance in interpretation and timing
- Career charts
- Relationship charts
- Finding items with horary
- Pregnancy and health issues
- Financial matters

- Other considerations: Modern planets, fixed stars, Lots (Arabic parts)
- Providing detailed interpretation to the clients

V100 Indian Astrology for the Western Astrologer

Instructor: Kenneth Miller

Diploma program elective

Indian Astrology, called Jyotish in India and often Vedic Astrology in the West, is India's method for understanding and mapping your Destiny.

Imagine a way to access the details of your life-script (your karma). You could gain understanding of your life purpose, know when to seize opportunity, and have the foreknowledge to remediate difficult circumstances. This is the tradition of the astrology of India.

This course gives you tools to make use of the concepts and practices of Indian astrology, including how it can play a healing role in our lives, and how it can be an adjunct to your Western Astrological work.

The course will be hands-on with multiple example charts. Your astrological analytic skills will be strengthened through the use of the charts of ordinary people.

By the end of the term you will have:

- Learned how to work with the rules for evaluating a planet's aptitude and temperament, and how it will play out in the life.
- Learned to make sense of the often contradictory indications shown in the chart.
- Learned how the Varga (Divisional charts) provide additional insight on a specific topic.
- Learned the timing method of Dashas which determines when a planet will deliver on its promise.
- Learned to work with additional methods, including Indian transit principles, yogas (special planetary combinations)
- Understood some of the fascinating history of this unbroken astrological tradition.

Professional Development & Continuing Education

Yes, you can make a living as an astrologer! No matter if you are new to an astrology business, or have been a pro for years, there are proven practices and skills that will help your business grow. Workshops and courses for professional development are focused on topics related to the following areas:

- Writing for publication, including how to move from an idea to a finished product, research skills, language use, editing, choosing a format (articles, blog, ebook, hard-copy publication)
- Finding your niche and forming your business, including business planning and legal research on local and state ordinances

- Building your business, including marketing yourself and developing an audience, using social media, website considerations, developing viability on search engines
- Developing and maintaining a website, considerations for hosting, alternate formats, the importance of titles, tags, links and concise writing
- Lecturing, teaching and presentation skills, including slides and graphics, best practices for efficient delivery
- Expanding your astrological knowledge base through exploration of alternate astrological systems and practices, including Vedic, Mesoamerican, Esoteric, Mundane, Electional, Classical, Horary, Evolutionary, Sidereal, Symmetrical, Harmonics, Chinese and Hellenistic Astrology
- Exploring your astrological heritage and the underpinnings of astrological practice, including studies of philosophy, history, religious and cultural considerations, and transmission of astrological knowledge
- Working with clients, including counseling and ethical considerations
- Dealing with specific client issues, including Financial, Relationship, Vocational, Relocation, and Rectification

Workshops in these areas will be ongoing throughout the year. The different courses in these areas that are part of the Certificate Program are usually offered only once per year.

Professional Diploma in Astrology

Students who want a well-rounded introduction to astrological practice and philosophy are encouraged to complete the core Professional Diploma. It will take approximately 3 years to complete this diploma if students take a single course each term. There are 12 courses plus the two chart calculation labs.

NCGR (National Council for Geocosmic Research) allows students who have completed this diploma to take their NCGR Level IV professional exam without having to take any of the earlier exams.

Not all courses are required to be taken at Kepler. Students wishing to transfer credits should email info@keplercollege.org to discuss options.

Requirements for the Professional Diploma in Astrology (KPD)

- Fundamentals of Natal Astrology
 - W101 Fundamentals I: Introduction to the Basics
 - W102 Fundamentals II: Alternate Tools for Interpretation
 - W103 Fundamentals III: Building Delineation Skills
 - W104 Fundamentals IV: Natal Chart Practicum
 - M101 Lab: Chart Mechanics Level 1
- Moving the Chart in Time
 - W110 Fundamentals V: Introduction to Chart Movement
 - W111 Fundamentals VI: Additional Tools
 - M102 Lab: Chart Mechanics Level 2
- **WR201 Counseling Issues in Astrology.** This course introduces the basic concepts of counseling as well as ethical considerations.
- **E300 Astrological Heritage.** Astrology has a rich heritage that is most often neglected in the history books. This course corrects this oversight and gives the student a deeper understanding of astrology's roots by providing a 3,000 year overview.
- **E400 Astronomy for Astrologers.** Astrology does not exist without astronomy. This course gives the astrologer a solid understanding of the solar system and the linkages between astronomy and astrology.
- **Three electives* (at least one full credit from each section):**
 - **Astrological Interpretation or Forecasting.** This requirement can be satisfied by taking WR202 Temperament, Family Themes & Issues, WR203 Attractions, Comparisons & Composites, E535 Methodologies and Applications for Electional Astrology, or a delineation course like W112 Rectification or W113 Practicum in Moving the Chart in Time, E531 Traditional Horary, CS151 Essential Dignities (1/2 credit)
 - **Alternate Methodologies.** V100 Indian Astrology, E541 Medieval Astrology, E511 and E512 Symmetry in Astrology 2 and 3, E520A, B or C Character, Calling and Karma, WL220 Astro-Mapping, 336B Mesoamerican Astrology, or E510, E511 and E512 Symmetrical Astrology, EA100A and/or B Introduction to Evolutionary Astrology (each ½ credit), Cosmobiology, Heliocentric, Chinese, or Tibetan.

- Demonstration of Proficiency – a completed project which can be something written for publication, a multi-media presentation, or an oral presentation in Kepler’s community webinar series. The student must have pre-approval by a faculty sponsor.

* Not all electives are in the 10-week format. Students can take a series of workshops on interconnected topics that place the material in context; present alternate perspectives; require a demonstration of student competency; and include a minimum of 10 hours of live student interaction plus additional online discussion forums, quizzes, assignments and/or emails.

For example, E520A, E520B and E520C combine to create one course equivalent that can be applied to the Alternate Methodologies elective or to the Advanced Diploma. Courses taken elsewhere can also be counted as long as there is sufficient documentation to show the student has learned the material.

Equivalent Non-Kepler Elective Courses

Students must petition to have courses they have taken elsewhere applied as Diploma Electives. Below are the minimum requirements for acceptance of outside courses:

- Must have a minimum of 20 hours auditory or live instruction
- Must have assigned readings
- Must have written homework
- Must cover the historical and philosophical underpinnings of content presented
- Must have regular feedback and a final evaluation process that tests the student’s knowledge
- Must provide written proof of successful course completion

Advanced Professional Diploma in Astrology (KAPD)

The Advanced Professional Diploma offers students a chance to further develop a Specialization. It consists of 6 courses plus a demonstration of professional growth. This Diploma gives the student the opportunity to build their skills in three ways: (1) develop a solid foundation of knowledge about astrology’s development and breadth through the ages, (2) concentrate on a specialty area and (3) demonstrate their professional skills.

Pre-requisite: Completion of basic diploma

Required:

- Three courses in a specialty area (one complete certificate beyond the core essentials that was not completed in the basic diploma), or a combination of courses that develop a particular theme.
- 1 course in Literature or the Arts: astrological symbolism in world literature; the literature of a specific time period or focus; or astrological symbolism as found in paintings, sculpture, architecture and/or music.
- 1 course in Philosophy: systems theory, Vedic philosophy, Western philosophy, or Esoteric philosophy.
- 1 elective in interpretation, forecasting or research.

- Final Demonstration of Learning. This can be a paper, project, webinar or conference presentation (recorded) or other tangible demonstration of learning which must be pre-approved and critiqued by a committee of designated faculty members.

PROGRAM INSTRUCTORS

Kepler Instructors are chosen for their expertise in both academic and astrological knowledge and for their ability to effectively teach what they know to others in an online environment. They are able to produce quality instructional materials that enhance learning by using multiple strategies and approaches. They also understand how to work with students remotely, and to develop the trust and respect of their students and colleagues. Our instructors work to stay up-to-date on new developments and examine the interplay of the new and old so they can present their students with multiple perspectives.

Instructors and Lecturers



Christine Arens is certified as both a Professional and Teaching astrologer through the AFA, and holds a Level-III certification through NCGR. She has over 40 years of experience in astrology and has been actively consulting and teaching since the early 1990s. She has served as the President of the Chicago-based Friends of Astrology since 1993, and is currently the Chair of the Board of Directors for Kepler College.



Susie Cox, an astrologer since 1971 has interpreted over 45,000 charts. From 1981 to 2013 she was an astrologer at the prestigious Canyon Ranch Health Spa. Susie has written five books: *The International Directory of Astrologers* (1992, 1995), *Susie's Secrets* (2007), and *Susie's Sun Signs* (2011) and *Susie's Love Signs* (2013). She is a well-known leader in the international astrological community a member of ISAR and AFAN and founder of the Tucson Astrologers Guild. She regularly lectures at national and international conferences, has clients all over the world and has been featured in the New York Times, People Magazine, Forbes, Washington Post, and on shows for **ABC, A&E, National Geographic** and the **History Channel**. Susie is listed in Marquis's *Who's Who in the World*, James R. Lewis' *Encyclopedia of Astrology* and Sydney Omarr's *The Astrology Hall of Fame*. Her website is susiecox.com.



Gary Christen is a noted practitioner of Uranian Astrology, he is now evolving into modern Symmetrical Astrology. An astrologer since his teens, he is the first person in modern times awarded an accredited B.A. degree in Astrology (Livingston College, Rutgers University, 1974). An international lecturer, Gary has been teaching since the early seventies. A professional astrologer since 1969, Gary has maintained a practice while he edited and created publications and tools to assist astrologers worldwide.

Currently, Gary is President and CEO of Astrolabe, Inc., world-renowned astrological think-tank and software publisher in Cape Cod, MA founded by Steve Blake, Rob Hand and Gary. Astrolabe publishes Solar Fire, The ACS Atlas, Astrolabe Report System, and other outstanding astrological works. Gary has spent most of his career working towards moving the entire field of astrology into a commanding position in the new technological age. He is currently finishing "Nova Chartwheels" with Ray White, programmer.

"I try to keep on the cutting edge of things."



Faye Cossar was one of the first MA graduates in Cultural Astronomy and Astrology in 2004, from Bath Spa University College. This course is now run at the University of Wales, Lampeter. Faye started studying astrology in the early 1970's in New Zealand where she was born. While in London from 1984-1986 she began her studies with the Faculty of Astrological Studies. Faye now has her astrology, coaching and therapy practice in Amsterdam, the Netherlands, where she is the founder of the Amsterdam School of Astrology. She offers advice to businesses through her company Juxtaposition. Faye is the author of one of the text books for the Vocational Astrology course: "*Using Astrology to Create a Vocational Profile*", a book based on career counselor's methods. Faye also offers a one-to-one apprenticeship for Vocational Astrology through the Amsterdam School of Astrology.



Joseph Crane, M.A. BCIA. BA from Brandeis University; MA from the Institute of Existential Psychotherapy with training from the Gestalt Institute of New England, EEG Spectrum International, and the Biofeedback Certification Institute of America. He has been a consulting astrologer since the mid-1980's and began teaching in 1988. He began his studies of ancient astrology in 1994, and has *written Astrological Roots: The Hellenistic Legacy, A Practical Guide to Traditional Astrology* and *Between Fortune and Providence: Astrology and the Universe in Dante's Divine Comedy* plus numerous articles. His website is astrologyinstitute.com



Adam Elenbaas, MFA in creative writing and MA in English, Language and Literature. Adam is an astrologer, author, and yoga studio owner from the DC/metro area. His first book, "Fishers of Men: The Gospel of an Ayahuasca Vision Quest," was published in 2010 by Tarcher/Penguin and Evolver books. Adam is one of the founding writers and contributing editors of RealitySandwich.com. You can learn more about Adam's astrological work and read his daily horoscopes at www.nightlightastrology.com



Robert Glasscock. Having begun to build his own clientele, Bob was invited to study with Linda Goodman in the '60s. He became an early member of Joan McEvers' and Marion March's Aquarius Workshops, lecturing there as well as national conferences and conventions. He's been invited to address a variety of forums from the Bank of Beverly Hills' after-work seminars to the UCLA Medical Wives Association to political, professional, media, civic and religious organizations.

"It amazes me to look back and realize, conservatively, that in 50 years I have worked with over 30,000 clients in person, by telephone, through correspondence. Often two, three, four or more a day. My favorite thing? Teaching.



Gary Gomes, MBA, BS, MBA, and Ed.D. University of Massachusetts. Gary Gomes worked several years as State Vocational Education Liaison for 38 school districts in the Commonwealth of Massachusetts; former President of the Council of Vedic Astrology; and Swami of the Temple of Kriya Yoga. He was among the first wave of Westerners to take up Hindu astrology and is a founding member and Board member of the American College of Vedic Astrology. He has lectured on Hindu Astrology throughout the continental United States, in Hawaii and in England. He is an ordained Swami of the Temple of Kriya Yoga and is a duly initiated practicing Hindu of the Shaivite tradition.



Madalyn Hillis-Dineen, C.A. NCGR, is a nationally-known astrologer, with nearly 30 years of experience in astrology. She is certified as a Consulting Astrologer by the [National Council for Geocosmic Research](#) and is a [certified astro*carto*graphy interpreter](#). Since August 1994, Madalyn has been the Marketing Director of [Astrolabe, Inc.](#), publishers of Solar Fire. She has helped hundreds of people make the most of their Solar Fire program through her best-selling DVD series and thousands more every day at Astrolabe.

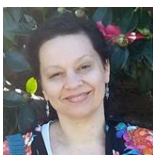


Judith Holloway has a Masters of Public Health and earned a Master of Arts in Eastern and Western Traditions: The History, Philosophy and Transmission of Astrology from Kepler College. Judith has studied astrology since the early 1980s. She is currently continuing her research in the area of astrological factors and their correlation and usefulness as predictors for health care outcomes. Judith has also been employed in the health care field since 1974.



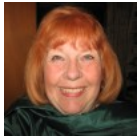
Lana Kirtser was born in Kiev, Ukraine and immigrated to the U.S. in 1979. She holds a Bachelor of Science in Computer Science from the Illinois Institute of Technology in Chicago. For the past twenty five years, she has worked as an information systems consultant and project manager in Southern California. Her interest in astrology began during her first Saturn return while attending lectures and classes at the Philosophical Research Society in Los Angeles. Between 1995 - 2001 she studied astrology with various teachers associated with the Aquarius Workshops. Her first mentors were Gloria Stein and Marion March.

In 1996, largely out of necessity, Lana began her journey into the 'terra incognita' of astrological rectification methodology; owing to her place of birth, and like many of her future clients, Lana's birth certificate had no birth time information. For fifteen years Lana devoured every book she could find in either English or Russian that offered rectification analysis, she sought out astrologers in every corner of the world who could share their experience and knowledge with her.



Elena Lumen, PhD, is a traditional western astrologer and psychotherapist with a busy counseling practice in the San Francisco Bay Area. Elena got her PhD in psychology from the Institute of Transpersonal Psychology in Palo Alto, CA. She wrote her dissertation on the value and appeal of astrology as a system of meaning. Elena is a traditionally trained professional astrologer

specializing in horary, electional and traditional predictive astrology.



Karen McCauley, AB (Knox College), **MA** (UCLA), clinical psychology doctoral coursework (PhD/ABD CA Graduate Institute, now Chicago University). Her interest in astrology began in the mid 1960's. Student and friend of Marion March and Joan McEvers, she taught for Aquarius Workshops for 20 years, was Director of Publications/Editor of ASPECTS Magazine 1987-94. And began lecturing in 1976. Member of AFAN, ISAR and NCGR, she served on AFAN steering committee and as treasurer and president of the OAA (Oregon Astrological Association). Co-originator of the Jim Lewis Foundation's CONTINUUM, she designs and administers the international Astro*Carto*Graphy certification exam (1995-2015). She was recognized at UAC 2008 with the AFAN Community Service Award.



Charles Obert is a student of astrology since high school, and has studied and practiced both modern and traditional astrology techniques. He teaches workshops and leads study groups on traditional astrology, and is the author of the book, *An Introduction to Traditional Natal Astrology*, which is currently being used as a textbook in the Kepler College course on delineation techniques. His teachers included Dr. Benjamin Dykes and Chris Brennan.

Charlie's current focus is working on how traditional and modern astrologers can complement and learn from each other. He has a twice-monthly blog on astrology topics on his website at www.studentofastrology.com.



Tamira McGillivray holds a BA in East West Traditions & Astrology 2007 through Kepler College. She belongs to OPA (The Organization for Professional Astrologers) and is the Past President of the San Diego chapter of the National Council of Geocosmic Research (NCGR). She writes a weekly "Silverdisc" Astro Lunar Column and is the founder and editor of the Maven Newsletter. As a Meditation teacher, Usui / Karuna Reiki Master (1996), PLR/Quantum Healing certified and RYT Yoga Teacher Tamira is dedicated to using a variety of methods and energy techniques to meet her clients individual needs.



Barbara Millios received an MA in Communications from the University of Maine and has also studied at Kepler College. She was also an interpreter for the deaf for over 27 years. Barbara uses an evolutionary approach for her astrology combined with esoteric studies in magic and healing. She has also been a member of the Wiccan community for many years. Barbara writes a popular column called the Mystic Moonbeam.



Kenneth Miller holds a BA in Anthropology, Psychology, and Religious Studies from the University of Colorado: Boulder; and an MA in Eastern and Western Traditions: The History, Philosophy and Transmission of Astrology from Kepler College; American College of Vedic Astrology: Level II certification; Council of Vedic Astrology: Jyotish Kovid certification.

After years of having his newspaper horoscope read to him by his mom, Kenneth D. Miller made the shocking discovery that all the planets were involved in astrological judgments. At age 13 he taught himself how to cast a chart by hand. This began a lifelong interest in astrology and astrological

traditions. He remained an amateur western astrologer studying with various teachers until the mid 1990s, when he was exposed to Indian (Vedic) astrology, and after a few years decided to make a mid-life career switch to become a professional astrologer.

In addition to Indian astrology, Kenneth has studied Modern western astrology with Helena Elizabeth Ruhnau, Hellenistic astrology with Demetra George and Robert Schmidt, Medieval astrology with Robert Zoller, and Renaissance astrology with Lee Lehman. He is one of the few professional astrologers with a working knowledge of all of these traditions. He has also received the Indian Council of Astrological Sciences Jyotish Medha Shree award and was a Fellow of the Institute of Vedic Astrology (India).



Gloria Scigliano. Gloria's interest in astrology began in the 70's, when the only access to books on the subject was in a few specialty bookstores, mostly found in little backrooms of other stores. The goal of certification seemed to be ever out of reach. But after many, many years of reading books and studying astrology on her own, in 2015 she received her Professional Diploma in Astrology from Kepler College.



Bruce Scofield, PhD, University of Massachusetts. MS in History of Science, Montclair University; BA in History, Rutgers University. Bruce has been a practicing astrologer since 1975 and has been a teacher and lecturer at many regional and national conferences over the last twenty years. He has written many articles for various astrological publications and his website onereed.com and has published a number of important astrological texts, including: *The Circuitry of the Self*; *Timing of Events: Electional Astrology*; *The Aztec Circle of Destiny*; *Native American Astrology from Ancient Mexico*, and *Signs of Time: An Introduction to Mesoamerican Astrology*.



Erin Sullivan's 45 years as an astrologer has brought her international recognition. Her six books are classics, read worldwide in several languages, and on the reading list of major schools around the world. Erin's consulting practice is global, integrating all aspects of contemporary astrology. She has an online Training Course. She was Series Editor for *Arkana*, CAS, London, UK, and published some of the best minds in our field. Background in cosmology, archetypal astrology, and classics feeds her astrological philosophy. She is both profound and witty. Erin has a very full and creative website, which has hundreds of articles, free podcasts, over 135 mp3's for home study. www.erinsullivan.com



Carol A. Tebbs, MA. BA in English and MA degrees in both English and Education from Whittier College. Ms. Tebbs served as Kepler College president from 2003-2006 and currently is a Kepler College Vice-President and faculty member teaching in the "Astrology Fundamentals" and "Movement in Astrology" certificates.

Ms Tebbs has authored two e-books as certification level texts: *Beyond Basics: Moving the Chart in Time* and *Beyond Basics: Tools for the Consulting Astrologer* (OCA, 2003). Her most recent book is *The Art of Chart Rectification* (Llewellyn, 2008). She has served the astrology community for over 40 years as: UAC Co-Founder, Board Chair, Director, and Coordinator of UAC'95; as well as 3

terms as ISAR President, 10 terms on the ISAR Board and currently as an Advisor. Noted in *Who's Who of American Women*, *Who's Who in American Education*, and *Who's Who in the World*, Ms. Tebbs was twice recognized as "Teacher of the Year".

Retired from 38 years of teaching Advanced Placement Literature and Composition, she continues to serve the College Board as a national Advanced Composition teacher trainer and AP exam reader.



Inga Duncan Thornell graduated from Kepler College with a BA in East West Studies and a minor in Mythology. She continued her studies at the University of Wales, Trinity St. David in the Cultural Astronomy and Astrology program.

Inga has returned to Kepler College as a teaching assistant in fundamentals 103 and 104, the counseling and relationships courses and is now instructor of the Astrological Heritage courses. She also works with clients in a private coaching practice in Seattle, WA. Her interests include astrology, mythology and ritual.

Inga's goal is to help her clients to better understand and constructively utilize the planetary energies in their lives by recognizing them within themselves and others and to invoke their powers at will. Her website is dunthor.com.



Donna Woodwell, MA. Received a BA in Journalism & Latin American Studies from the University of Michigan. She also has an MA in Journalism (Communication) and an MA in Latin American Studies from The University of Texas at Austin. Donna Woodwell is a writer, hypnotist, astrologer and entrepreneur. Her mission: to live creatively with passion, purpose, abundance and joy, and empower others to do the same.

Blending her business acumen and metaphysical training, Donna works with individuals and businesses to find creative and practical solutions to life's challenges. During her time as a professional fundraiser, Donna raised more than \$3 million a year for philanthropic causes. She's put her business skills to work building her own astrology practice. She has been a board member of the International Society for Astrological Research and helped found the Austin Astrological Society. Her website is donnaphilosophica.com



Senay Yangel received her professional education from United States, from Kepler College. She also also completed Dirah. Professor in International Vedic Astrology Guru Yangel President Gary Gomes and Vedic Astrologers in Turkey Yucel Sugun have been her teachers and she has continues to work international students; her study and research is ongoing. Senay's areas of expertise include Western, Chinese, Vedic Astrology, and Esoteric. Senay teaches courses for Turkish-speaking students. In 2007 she opened her website, www.astrodeha.com and in 2008 founded the Center for Counseling astrodeha. Website: www.astrodeha.com



Donna Young is a lifelong learner and graduate of Kepler College. After 30 years of marketing and advertising sales at a major daily newspaper, she hung up her shingle as an astrologer in Calgary, Alberta. She is dedicated to growing her local astrological community and is involved at a grassroots level in ringing astrologers together to share their language and experiences. Along with other Astrology organizations in Alberta she helps to coordinate a small but mighty provincial conference, teaches classes at a local level, offers private tutoring, and lectures to the community at large on the wonders of Astrology.

Administration



CHRISTINE ARENS
Chair, Board of Trustees

Christine Arens is certified as both a Professional and Teaching astrologer through the AFA, and holds a Level-III certification through NCGR. She has over 40 years of experience in astrology and has been actively consulting and teaching since the early 1990s. She has served as the President of the Chicago-based Friends of Astrology since 1993 and has been a board officer for the AFA for many years.

Members of the Board of Trustees:

Christine Arens, Chair
Chris Brennen, Vice Chair
Maria Mateus, Secretary
Kenneth Miller, Treasurer
Tamira McGillivray
Laura Michetti
Bruce Scofield

President Enid Newberg, MA enewberg@keplercollege.org. Enid Newberg earned a BA



from the Evergreen State College and an MA from Antioch University in Whole Systems Design. She has an extensive background in information technology and adult education. An astrologer since 1973, she first joined Kepler College as a board member in 1993, and was president when the college first opened in 2000 through the end of 2001. In November 2004, she rejoined Kepler College as the Registrar and Director of Student Services. Enid also has an extensive background in information systems and online learning. In July 2006, she was re-appointed President of Kepler College.

Vice President Carol Tebbs, MA, caroltebbs@keplercollege.org

Director of Certificate Program, Karen McCauley, MA, kmccauley@keplercollege.org

Janice Porter, accounts@keplercollege.org, Bookkeeper

John Sibley, kepler_college@keplercollege.org, Office Assistant

Letter from the President

Welcome to Kepler's Certificate Program. In this program, our faculty and administration have taken the best of what we have learned since our incorporation in 1992 and brought it to an exciting online forum for professional education for astrologers.

We want anyone with a desire to learn to get both the practical skills in chart interpretation and a critical appreciation of the underpinnings of their craft. Our teams of instructors have researched the origins and philosophies behind the methods so you can see and evaluate the approaches of various schools of astrology. They have sifted through books and articles and tested techniques they've found in their own practice. Their goal is to bring you clear explanations of how various methods are applied and introduce you to controversies or issues surrounding them.

We are also dedicated to bringing our students a chance to learn astrology within a larger social context. For example, our core faculty for courses in counseling are have a

background in psychology and/or sociology. Our core business and financial instructors have an MBA and a background in business. We believe that quality education is the key to a brighter future for astrologers. We hope you will join us to discover the exciting richness of our astrological traditions.

A Special Thanks to Outgoing Board Chair Robert Hand



Robert has an Honors History MA from Brandeis University; and a PhD in medieval history from Catholic University of America. Mr. Hand is well known internationally for his extensive research, scholarship and work in the astrological community. He has been studying astrology and the history of astrology for over forty years. His many books, include *Planets in Transit*, *Planets in Composite*, *Planets in Youth*, *Horoscope Symbols*, and *Essays in Astrology*. His areas of expertise are in classical medieval astrology and modern theory.

Mr. Hand is the founder and director of ARHAT, an archive and publishing house for astrological research and historical texts, in which he has already contributed a number of Latin translations. He is past Chairman of the National Council for Geocosmic Research. In 2007, he received the Regulus Lifetime Achievement Award. He joined Kepler College as a faculty member when it opened in 2000. His comment about the College was “*if Kepler had been around when I was first involved in astrology, I could have cut 20 years off my studying.*”

Rob’s website is arhatmedia.com

Registration

Enrollment and Records

The Registrar provides services and advice pertaining to admissions, financial aid, registration, records, status letters and evaluation revision, available scholarships, advice on academic warnings, etc. Contact the Registrar at registrar@keplercollege.org

Information Center

Students or other interested parties may contact the Information Center at info@keplercollege.org any time throughout the school year. The Information Center has information about:

- The instructional program.
- Application, registration and payment deadlines.
- Services, activities and events.
- Faculty and student contact information.
- Schedules
- Catalogs
- Brochures

Students with Disabilities

The administration looks forward to working with the disabled student to discern and implement as many learning options as possible within the restraints of the instructional design,

and that do not result in undue financial burdens on Kepler. A student with a disability should contact the Kepler administration if special assistance is required.

The Course Website

- Provides 24-7 access to the student's courses.
- Provides study skills self-help information.
- Provides on-line library resources.
- Provides Virtual Chat for "real time" communication.

Prior Learning Challenge

A Prior Learning challenge lets you challenge one course within a certificate program. In the advanced certificates, you must show you are already comfortable with and understand the information from prior experience or prior study.

For astrological methods, depending on the certificate program, the student may take a test or submit evidence of NCGR Level II completion or greater, OCA graduation, AFA professional level certification, courses at Avalon School, or the Vedic program offered by ACVA. An interview may be part of the evaluation process.

The student is responsible for initiating the paperwork in order to request a challenge review, test or interview.

Nondiscrimination Policy

Kepler is committed to encouraging personal and intellectual growth in a democratic and cooperative setting and is committed to the principle of equal opportunity in education and employment. The college expressly prohibits discrimination against any person on the basis of culture, race, color, age, religion, gender, sexual orientation, geographical location, disability, religion, genetic information, veteran status, ancestry, national or ethnic origin, previous educational and/or work experience, and socio-economic background in the administration of its educational policies, admissions policies, employment policies, scholarship programs, and other administered programs and activities.

Tuition & Fees

Tuition

To enroll, all you need to do is sign up and pay for the course you are interested in. Students do not have to decide ahead of time whether or not they are going to complete a Certificate or the Diploma. The College tracks each student's progress and someone is always available to help if you want assistance in deciding your path.

Please note that some Certificate and Diploma courses may cost less and discounts are occasionally available.

Individual certificate course (10-12 weeks): \$530.00

Individual certificate (3 courses, 9 months) = maximum \$1,590.00

Professional Diploma in Astrology (12 courses + 2 math labs) = maximum \$6,560.00

Advanced Professional Diploma in Astrology =
6 additional certificate courses = maximum \$3,180

M101 Chart Calculation Level 1 or
M102 Chart Calculation Level 2

If not enrolled in the Certificate Program, each costs \$150.00

If enrolled in the Certificate Program during the same or previous term: \$100.00 each

Special workshops or focus seminars range from \$25 to \$395. Some may be held solely online either on a single day or in weekly 90-120 minute live online conferences, which will be recorded for the student's future use.

Paid webinars: In addition to our complementary webinars, there are specific focus topic webinars that cost from \$25 to \$49.

Fees

One time enrollment fee of \$40.00

Tuition may be paid by check, money order, Visa or MasterCard. Full tuition must be paid on or before the Registration Deadline each term.

Other Expenses

- Books: Students should expect to pay approximately \$25-\$50 for books for each course.
- Housing/Food/Transportation: If Kepler offers an in-person workshop, students will be financially responsible for their own housing, food and transportation to the workshop. Kepler will locate facilities with lodging at reasonable rates.
- Lab and Materials Fees: Courses that require special materials have fees ranging from \$15 to \$30.
- Software: The only courses which require astrological software are E511 and E512 in the Symmetry in Astrology Certificate. However, because we have an arrangement with Astrolabe, students receive a 50% discount on the required software.

Other fees

- Registration is complete only if tuition and fees are paid in full. Fee waiver may be granted at the discretion of the Registrar after appeal by the student noting unusual or special circumstances.
- Return Check Fee: There is a \$25 charge plus collection costs for each returned check. After receiving two returned checks, the college may require that all future transactions be made by certified bank check or cleared electronically prior to the start of a course.

Financial Obligation/Holds

Students with outstanding financial obligations including but not limited to tuition, fees, library materials, fines, or loaned equipment, will have a hold on their account. The student may then be denied access to their online courses and may not be permitted to register for a subsequent term. Delinquent accounts may be reported to a national credit bureau and

private collection agency, with the student responsible for paying all collection costs and/or attorney fees.

Cancellation & Refund Policy

Please be certain that you want the course for which you have enrolled.

Unless specifically stated, refunds are available up to one week prior to course/workshop start. In courses and workshops that allow immediate access, because students have access to all course resources, there are NO REFUNDS.

Refund requests made after the course has begun or after the student has been placed in the course website, or based on non-attendance or unawareness of refund procedures are NOT considered justifiable.

Extensions

The Fundamentals Series

In the core essentials (W101, W102, W103, W104, W110, and W111), if a student is unable to attend or complete a course in one term, they may extend their time for completion to the next term (for example, a student enrolls in Spring Term, but is unable to complete the course. Upon request, they may extend their studies through the Summer term without additional charge). They must notify the instructor prior to the end of the first course in order to take advantage of this option.

Students who are unable to complete the course even after this second term, may re-enroll in a future offering of the same course at \$150.

All Other Certificate Courses

For all courses other than those specified above, any extension is solely at the discretion of the instructor. Additional fees may be required.

Expiration of Extension

After one year of inactivity on a course, any incomplete grade will be changed to no-credit/audit. For a course that is required for a certificate or the diploma, students with a no-credit grade will be required to repay and retake the course.

Cancellation of a Course

Occasionally enrollment is not sufficient to offer a course which was scheduled to take place in a particular term, or an instructor may have an emergency which prevents him or her from teaching a scheduled course.

If the course is cancelled, any money already paid by the student can be applied to their other courses in the current or following term. Students can also ask for a refund of such funds at any time after cancellation of the course.

Online Education

Many students want to be able to learn in an environment that maximizes flexibility: whether in terms of time or in terms of place. The Certificate Program's online structure gives students the flexibility to schedule when and where they pursue their studies.

Our purpose of the certificate program is to create the breadth of knowledge necessary for students to become and grow as astrological professionals. This means we will offer not only a breadth of knowledge about astrological techniques, but the skills to become effective practitioners, including business and technology skills and an understanding of human behavior to enable the astrologer to be sensitive to client needs and ethical considerations.

Our courses are designed to foster:

- Knowledge and Understanding
- Personal Growth
- Communication skills
- Critical Thinking skills
- Technology Skills

Course Design

Students fulfill their course requirements through reading, various types of assignments, writing, researching and participating in online discussions forums as well as live interactions via the Internet. Central to the learning experience are collaborative learning relationships with both faculty and fellow students. Most courses will have both written materials as well as audio or audio-visual lectures available online.

Students and faculty will be in regular communication with each other via a secure internet course site, by e-mail, and through web conferencing.

Learning objectives, topic overviews, assignments and other information for each course are posted online. Presentations, papers or other demonstration of learning may be required which cover selected areas of study. Research projects may also be required.

Learning Style Considerations

Online learning requires some self-discipline to be successful. If you answer yes to the following questions, online learning may be right for you.

- Can you stay on task without direct supervision?
- Can you manage your time well and prioritize your workload?
- Are you able to learn by reading?
- Do you usually understand written instructions?

Technical Considerations

- An Internet connection is required with a 1 Mbps connection or better (broadband recommended)

- Operating systems: Windows XP – Windows 10 or Mac OS X 10.7 (Lion) – 10.11 (El Capitan)
 - **Linux Users.** If you are using Linux, you will be able to access the course site, but you will not be able to use the required conferencing software from GoToMeeting unless you have Wine or some other Windows emulator.
- Web Browsers: Google Chrome v39 or later; Mozilla Firefox v34 or later; Internet Explorer v9 or later; Microsoft Edge; Apple Safari v6 or later;
- Software:
 - A word processor that can read and write .RTF files and read and write .DOC files
 - Presentation software such as PowerPoint, Google Docs presentation, OpenOffice or LibreOffice Impress.
 - A presentation program that can read or write to the MS Powerpoint .ppt format
 - Optional: A spreadsheet program that can read or write to the MS Excel .xls format
 - The ability to view video files in .MP4 or .WMV format.
- Astrological software is not required for most courses as most students can use online resources like Astro.com to prepare a chart.
 - Kepler College is a vendor for Cosmic Patterns which provides Pegasus, Kepler and Sirius software.
 - Students can also use Solar Fire, IO or similar product for the desktop and laptop or various apps for tablets and phones.

Using Mobile Devices and Tablets (iPad, Android, Chrome)

You can use the browser on your tablet to enter the course site and read what is available.

Tablets are limited. They may not work well for the following:

- Tablets are great for viewing information on the class site but are limited when posting to the discussion forums because they lack a keyboard. The iPad seems to be particularly problematic as an editor for the discussion forums.
- File uploads can be problematic.
- Tablets that cannot access USB devices or external memory cards will quickly run out of space if you want to download class documents and recordings. You will need to have an external hard drive or cloud storage solution.

Tablets and Smart Phones usually work fine when accessing the live online meetings through GoToMeeting. Below are support pages for using mobile apps in the live online sessions:

- **iPhone/iPad/iTouch:**
http://support.citrixonline.com/en_US/GoToMeeting/help_files/GTM040001?title=iPad%2C+iPhone+and+iTouch+FAQs
- **Android:**
http://support.citrixonline.com/en_US/GoToMeeting/help_files/GTM040002?title=Android+FAQs#download

Software

Free Software Alternatives

We do ask that assignments be saved in a Word .doc format to ensure the instructor can open and mark your work.

Office Software

If you do not have Microsoft Office software for word processing, spreadsheets and presentations:

- **LibreOffice:** This excellent open source software is similar to Microsoft Office and includes Writer (equivalent to Word), Calc (equivalent to Excel) and Impress (equivalent to PowerPoint). It will read and write MS Office documents and understands .doc, .rtf, .xls and .ppt file formats. For more information, visit <http://www.libreoffice.org/>
- **Google Docs:** If you have email using gmail, you have access to Google Docs, which has free online office software (including equivalents to Word, Excel and PowerPoint)
- **Microsoft Office Online (free edition).** This is a limited version of the Microsoft Office Suite and provides good basic functionality.

Astrological Software

You do not need to purchase astrological software for most courses. Free astrological software sufficient for most course assignments is available on a number of websites, including:

- AstroDienst: <http://www.astro.com> under the Free Horoscopes, Horoscope Drawings and Calculations section
- Astrolabe: <http://alabe.com/freechart/>

Exceptions

- Software similar to Jigsaw, Solar Fire or Sirius will make your studies considerably easier in W112 Rectification.
- You will need Nova Chart Wheels in Symmetrical Astrology Part 2 and 3 (you will receive a 1/2 price discount on Nova Chart Wheels when you enroll in the course).

E-mail: You must have an active e-mail account and be familiar with sending and receiving e-mail. You may also request a keplercollege.org email account.

IMPORTANT: The Registrar must have your current e-mail address when you register AND whenever you change to a new e-mail address.

Computer experience

You will need the following skills and capabilities before you begin your courses. Some limited assistance is available if you have problems in any of these areas.

- Know how to open, create, save, print, and move files on or from your computer.
- Know how to download files and find them later.
- Know how to play video files.
- Know how to install software on your computer.
- Be able to access the World Wide Web (www) on a regular basis.
- Know how to download and print documents from the Internet.
- Know how to upload documents to the Internet.
- Have an active e-mail address and know how to send and receive e-mail messages.
- Know how to attach a file to e-mail and open a file attachment.
- Know how to "copy and paste" text to and from office applications, the Internet and e-mail

Policies

Additional policies will be found in the Student Handbook and on the Course Website.

Requirements for Completion

To earn a certificate, the student must complete the prescribed curriculum, earn a passing grades and satisfactorily discharge all financial obligations for their program.

Use of Personal Charts

Although questions about a student's chart may be part of some class assignments, in general, the delineation of a student's personal natal chart with all its birth data will not be the focus of classroom exercises. There are several reasons for this:

- Personal charts have personal data (birth date and time), which can compromise an individual's privacy;
- Not all students are comfortable with sharing chart information and we want to ensure no student feels pressure to share information they prefer to keep private;
- Sharing personal charts can impact the ability of students to learn because the focus often shifts to one's chart rather than to the learning objective.

Students can ask questions in class related to their own charts. And, of course, students can and do share their own charts with their fellow students and friends at any time outside the classroom.

Astrological Consultations by Faculty

Faculty cannot ethically accept an individual student as a client to provide a chart reading or other astrological work. When the student is no longer enrolled at Kepler, this conflict of interest does not apply.

Confidentiality of Records

Information about student views, beliefs, private activities, and political associations, which is acquired or learned by Kepler Certificate Program administration, faculty or employees in the course of work, is treated with professional judgment and confidentially. Professional

evaluations and references about the ability and character of students may be provided under appropriate circumstances (for example, a student requests an evaluation to present to another party).

Retention of Records

All documentation submitted in support of a certificate or course challenge become property of Kepler and may not be returned or reproduced.

Evaluations

The Kepler Certificate Program uses multiple methods to help assess whether a student has passed a course, including performance observation, projects, demonstrations of learning, discussion participation, test results and more. This encourages students and faculty to design courses beyond just memorizing information and helps ensure that students can apply what they have learned.

Incomplete Work

Students are expected to keep up with the work in the Certificate Program. Upon a written request, the instructor, at his or her sole option, may give them up to one term to finish a course.

If the student asks in advance and if a course is repeated within the next 12 months, the instructor, at his or her sole option, can allow the student to re-take the course for no charge.

Faculty's Evaluation of Your Work

The faculty's evaluation of your work will be based upon the following criteria:

1. Participation and quality of responses in scheduled online discussions and study questions
2. Quality and improvement in written work and/or oral presentations.

To pass a certificate course, you must maintain an average of 70% or more on the required course activities (requirements will be determined by the instructor and posted to the course website).

Student Rights and Responsibilities

The Kepler Certificate Program provides an environment that respects and encourages the freedom to learn and to teach. In the celebration of teaching and learning it is appropriate that individuals and groups be viewed with regard to their potential to contribute within the learning environment. Each has dignity and value.

As a community of people seeking education, Kepler students are dedicated to improving personally and educationally. Students should:

- Practice personal and educational integrity.
- Maintain standards of performance
- Contribute to a safe, cooperative, and respectful learning environment.
- Discourage bigotry and respect the diversity and dignity of all persons.

- Respect the rights and property of all persons.
- Bear the ultimate responsibility for the effects of their decisions and behavior.

Each student in a learning community has rights that accompany these responsibilities. These rights are to be protected by students, faculty and staff regardless of race, sex, religion, color, creed, disability, sexual orientation, political affiliation, national origin, ancestry, or age. Student rights include:

- The right to be informed about course requirements
- The right to be notified about policies and procedures.
- Students' access to education shall not be inhibited by prejudices or capricious evaluation.
- Students have the right to participate in evaluations of programs and courses.

Students may take exception to the information and may reserve judgment about matters of opinion, but they are responsible for learning the content of the course.

Honesty in Learning

An honor code is necessary in any legitimate learning environment. All forms of dishonesty, including cheating, plagiarism, and fabrication of work are violations of the honor code. Students who violate this code will be disciplined. Depending upon the severity of the violation, this can result in a warning and a requirement to redo work, up to and including immediate expulsion from the Certificate Program.

Cheating is defined as purposefully using or attempting to use unauthorized materials, information or study aids in any assignment. Plagiarism is defined as representing the works or ideas of another as one's own in any assignment. This includes but is not limited to directly copying texts and materials, failure to list sources of arguments and information, and failure to acknowledge collaboration in the authorship of written assignments.

Harassment

The Kepler Certificate Program will not tolerate harassment, discrimination or sexual violence toward its students, faculty or staff. In all its forms, harassment, discrimination and assault violate fundamental rights and the law.

Students who witness or experience sexual harassment discrimination at in their courses or at Kepler sponsored events are asked to report the incident. Instructors, adjuncts, supervisors and administration are charged with promoting and maintaining an atmosphere that properly deters and responds to harassment and discrimination.

Conflict Resolution

Most complaints can be resolved by talking directly with the person with whom you have a complaint. If talking does not resolve your complaint, discuss your complaint with the individual's immediate supervisor or the Certificate Program administration. If you don't know who that is, ask.

If it is a complaint relating to your courses, contact Karen McCauley, Director of the Kepler Certificate Program at karenm@keplercollege.org. If necessary, she may involve other members of the Kepler administration. You may also send a letter or call the Kepler College administrative offices.

The most common and preferred method of resolving complaints against an instructor, administrator, staff or fellow student will be to have a moderated meeting between the parties involved to resolve the complaint.

Additional policies can be found on the Kepler website under the FAQ section.

Affiliations and Equivalents

ISAR



The Kepler Certificate Program is affiliated with ISAR, the International Society of Astrological Research.

ISAR supports and recommends schools of astrology all over the world whose curriculum enables students of astrology to raise their knowledge to the high standards necessary to become an ISAR CAP (Certificate of Astrological Proficiency). Kepler College is currently affiliates of ISAR and their graduated students fulfill the main requirements of becoming an ISAR CAP.

NCGR



As of January 2012, the NCGR-PAA Board has unanimously approved acceptance of Kepler's Certificate Program into their Equivalency Program.

Those students completing the Kepler Certificate Program must take NCGR-PAA's Level IV exam in order to earn NCGR-PAA Level IV certification. They are exempt from taking Levels I, II, and III.

Shirley Soffer, C.A., NCGR-PAA
Director of Education