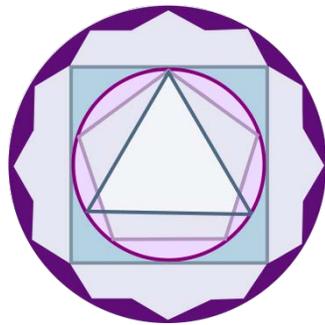


KEPLER COLLEGE
EDUCATION
PROGRAM



Kepler College and its learning programs are dedicated to
Johannes Kepler



January 6, 1572 - November 15, 1629

Johannes Kepler was a life-long astrologer, astronomer and mathematician. He was the first man to discover and mathematically define the elliptical property of planetary orbits, successfully uniting the theories of Copernicus, Plato and Pythagoras as part of his three laws of planetary motion. He also did important work on optics. It is to his holistic vision of an ordered universe that Kepler has been dedicated.

Calendar

2017-2018

	Register by	Term begins	Term ends
Spring Term	Mar 31, 2018	Apr 2, 2018	June 10, 2018
Summer Term	June 22, 2018	June 25, 2018	Sept 2, 2018

2018-2019

	Register by	Term begins	Term ends
Fall Term	Sept 21, 2018	Sept 24, 2018	Dec 9, 2018 (with one week for Thanksgiving break)
Winter Term	Jan 4, 2019	Jan 7, 2019	Mar 17, 2019
Spring Term	Apr 5, 2019	Apr 8, 2019	Jun 16, 2019
Summer Term	Jun 28, 2019	Jul 1, 2019	Sept 8 2019

Mission Statement

As a global educational leader, Kepler is passionate about enhancing the field of astrology in a professional and structured way by developing and offering quality resources for investigation, education and practical application.

We strive for excellence by applying academic standards and professional ethics to the study of astrology.

We aim to transform the modern understanding and value of astrology by presenting the field in its historical, philosophical and cultural context.

This catalog changes on a regular basis. Please make sure to check the website for the most recent version.

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Overview

Do you want more than memorization and simplified interpretations?

If so, the Kepler College credit program is right for you. Our courses are designed for the serious student of astrology who is seeking essential astrological knowledge, tools and skills. They provide the beginner with a great foundation, the aspiring professional with solid skills to be able to earn a living at astrological consultation, and the professional astrologer with continuing education to further serve their clients.

We know that you are looking for value for your money. You want to finish a course not only knowing more, but able to put that knowledge to use. And, you want to be able to evaluate the quality and usefulness of what you find when you set out to explore on your own. That is what a teacher is for, not to overwhelm you or impress you with their knowledge, but to provide you with an opportunity to develop the tools and skills you need to succeed. That is our commitment to you. We have been providing our students with a in-depth experience in astrological education since 2000.

Quick Facts

Kepler offers a range of options from complimentary community webinars to short workshops to full intensive and in-depth courses. The primary differences between these options are instructor assistance, feedback and evaluation. All our live sessions are recorded. Students and participants receive access to the recordings shortly after the session.

Credit Courses (the Certificate and Diploma Program)

Students taking credit courses have the chance to develop lasting astrological fellowships as they interact with classmates over several weeks. Students also and receive recognition for their work.

The 5 and 10-week credit courses provide an opportunity to delve intensively into a topic area and uses multiple learning opportunities to develop the student's skill, confidence and professional credibility.

In addition to regular interactive online sessions with the instructors, Kepler's credit courses have an online class site filled with additional resources like articles, audio-video materials and more. Students can test their knowledge through quizzes and graded assignments. In addition, students have the chance to engage with each other throughout each week by participating in online discussion boards.

- Anyone can take a certificate course, regardless of whether they intend to complete an entire certificate.
- For credit courses are either 5-6 weeks (1/2 credit) or 10-12 weeks in length (1 credit). We also have a handful of self-paced courses that students can take anytime.
- These courses provide an intensive, in-depth exploration of the material and regular instructor feedback. Even in the independent study courses, students will have multiple opportunities to apply what they are learning and receive instructor feedback.

- Students do have homework and should expect to spend between 8-12 hours per week working on course materials.
- Each credit course has its own online course site. In addition to an outline of the weekly objectives and lecture notes, students will find additional resources such as presentations, audio-visual resources, discussion forums, supplemental readings, quizzes and more.
- Credit courses have regular live interactive online meetings between 60-120 minutes in length as well as specific assignments working with the techniques. The only exception are the independent study courses where the student will need to schedule an instructor meeting if needed to supplement the instructor's written feedback.
- In all credit courses, students receive feedback and their work is evaluated. When a student successfully completes the required material (generally a grade of 70% to 75% or above on the assignments and participation in the discussions), he or she will receive a certificate acknowledging their accomplishment. Most certificates require successful completion three courses.
- **Supplemental Materials:** In some certificates, there are supplemental courses or a library of supplemental materials available only to enrolled students. Unless specifically designated by the instructor, this material is not required, but may be explored as desired for the student's enjoyment and self-development.

Quick Facts on Additional Learning Opportunities at Kepler

Kepler offers three different types of learning opportunities, each with a different focus. A description of webinars, workshops and special events and a link for registration can be found on the Kepler homepage at www.keplercollege.org.

Complimentary Classes: There are free classes available to anyone who enters as a "guest" on the Certificate classroom website. These classes are provided for your own enjoyment and development. They do not have any live interaction or instructor assistance.

Community Webinars: Our no-cost Community Webinars are 1-1/2 hours in length and provide an opportunity to astrologers to experience a new topic and hear a variety of speakers. These webinars are offered to the community as part of our non-profit mission and as a thank you.

Community Webinars are designed to give speakers a chance to present a topic they are excited about - and perhaps one that may not normally be offered. We provide this opportunity not only to presenters comfortable with public speaking but also to those new to the community. Prior free webinars are sometimes offered for sale to raise scholarship money. Students enrolled in for-credit courses can many of the Community Webinars through the Marion D. March Online Library.

Scholarship Webinars: Kepler periodically offers paid webinars that are designed to raise money for student scholarships.

Workshops: Workshops are a good way to explore a topic you are not familiar with or gain a deeper understanding of a particular approach.

Workshops range from 2 to 20 hours in a variety of interesting and entertaining areas. Topics vary from the history of astrology to astrological techniques. Workshops are in a lecture format and participants may ask questions. Workshops provide time for interaction and questions. Workshops are an excellent opportunity to build one's knowledge of astrology.

In workshops, the burden of learning is on the participant. Students can interact and ask questions during the live meeting, but feedback is minimal. There is no required homework and students are not evaluated.

Workshops are recorded and sent to all participants within a few days after the workshop has been held.

Tuition Overview

1 certificate course = \$530.00

1 3-course Certificate = maximum \$1,590

Chart Calculation Courses = \$150.00 or \$100 if you are currently enrolled.

Professional Diploma in Astrology =

12 certificate courses plus 2 chart calculation courses = maximum \$6,560

Advanced Professional Diploma in Astrology =

6 additional certificate courses = maximum \$3,180

Fees:

One-time enrollment fee = \$40

Books: \$15 to \$50 per course

Software: Most courses do not require astrological software. For those that do, Kepler has arranged with the publisher that students receive a discount.

The above amounts are estimates. Pricing for a specific course or a specific certificate may vary.

Costs for Webinars and Workshops:

Monthly community webinars: Donation based

One-day workshops range from \$25 to \$100

Workshops more than 4 hours and focus seminars that cover multiple weeks range from \$100 to \$395

Financial Aid Overview

Scholarships are available on a limited basis and generally range from \$100-\$250 per term per student. Preference is given to currently enrolled students. You can download a copy of the scholarship form from the Kepler Website under the Catalog section.

The Marion D. March Electronic Research Library

Students have access to an online research library while they are enrolled in the regular credit courses. Others can pay a nominal fee to gain access.

The electronic library provides access previous webinars, out-of-copyright digital books, internet resources and an online catalog of materials available from different sources.

Students will also have access to materials in the in-person Maggie Nalbandian Memorial Library located just north of Seattle, Washington.

The Alexandria iBase Project

Kepler College is a sponsor of the non-profit Alexandria iBase Project. The iBase Project is designed to provide an organized and searchable database for both online and in-person library resources specifically related to astrological and esoteric studies.

Kepler students will have discounted access to the iBase Project database as it becomes available. The iBase catalog will include information on the location of books in participating astrological libraries worldwide and will provide direct links to digitized materials, including donated research papers, articles and books as well as audio and video resources that are out-of-copyright or have been donated to Kepler College, the iBase Project or other library that contributes access to their catalog.

Certificates: Getting Started

Students generally begin with the four natal studies courses (W101, W102, W103 and W104) in the certificate Astrological Fundamentals: Natal Astrology. This gives them the tools they need to analyze a natal chart and provide a clear interpretation.

Most students continue their natal studies by taking at least the first two (W110 and W111) of three courses in the certificate Astrological Fundamentals: Movement. These two courses allow students to better understand the rhythms of a lifetime through an analysis of transits, progressions, directions and more.

For practical application in moving the chart in time, the students can take either W112 or W113. W112 uses movement techniques to evaluate past events to rectify the birth time and W113 uses movement techniques to forecast a potential future.

With these two Certificates, students have the core essentials of astrological practice. They can synthesize the information in an astrological chart and understand what to look for to answer questions and evaluate timing.

At this point, students usually know where they want to focus their astrological learning, and many go on to complete the courses needed to earn the Professional Diploma in Astrology (KPD, see page 31).

Astrological Fundamentals: Natal Astrology

This certificate series provides a solid grounding in the symbolism of Western natal astrology, how the symbolism has evolved over time, how to synthesize and apply that knowledge to delineate a natal chart, as well as an awareness of the ethical issues involved. By the end of this certificate, students will have gained an understanding of how different philosophies and techniques developed within the Western astrological tradition; will be knowledgeable about many of the controversies that surround different methods and will have had constant practice in applying what they have learned to chart interpretation.

Completion of this certificate or its equivalent is required for the Diploma.

W101 Fundamentals 1: Introduction

Instructors: Tamira McGillivray, Donna Young, Enid Newberg

By the end of this course, students should be able to create a basic and coherent chart interpretation, even without a birth time, and without outside assistance. They will also begin to develop the skills necessary to evaluate new information and identify the strengths and weaknesses of different approaches.

Topics covered include:

- Introduction to the astronomical underpinnings of the astrological chart
- Exploration of the interplay between astronomy and the astrological meanings of the planets, including when retrograde; comparing meanings from Hellenistic to modern; and an introduction to the mythology of the planets.
- Understanding the big picture by working with Elements, Modes and Polarities; the hemispheres and quadrants, and Marc Edmund Jones modern chart patterns.
- Examining how meaning is modified by the planet's placement in the signs; dispositors, major aspects, and basic dignities and debilities.
- Introduction to the astrological houses and how their meanings has changed over time; how to use the houses to enhance an interpretation.

By the end of this course, students will have begun to develop the skills necessary for evaluating chart information and identifying the strengths and weaknesses of different approaches. They will be able to synthesize the core astrological components into a basic coherent and meaningful interpretation without relying on outside resources.

W102 Fundamentals II: Interpretation Tools

Instructors: Carol Tebbs, Donna Young

This course moves the student beyond the basics to distinguishing how chart components are modified for each individual, including spotting major life themes. By the end, students will know the important areas of practice and controversy in the course topics and understand the basis of many specialized interpretive techniques. They will also be able to critically question and/or evaluate the rationale of authors and workshop or conference presenters on their methods for natal chart interpretation

Students will

- Explore the historical roots and the philosophical purposes for natal chart interpretation
- Compare house systems to help identify those more suited to regular use and others that are more situation specific
- Identify lunation phases and their natal chart interpretation
- Examine the foundation of all aspects, including the minor aspects
- Explore major life themes through close aspect networks, aspect configurations and declination
- Personalize of interpretation by using sensitive points such as: the nodes, the vertex, part of fortune, part of spirit, solstice points, pre-natal eclipse, decans and dwads, and the Aries Point
- Explore of how major asteroids, dwarf planets and fixed stars can affect interpretation

By the end of W102, students will know the important areas of practice and controversy in the course topics and will be able to understand the basis of many specialized interpretive techniques. Most lessons are “must know” supplements to the basics; some lessons introduce less well-known topics to help students understand techniques and methodologies they may wish to pursue independently. The goal is for students to be able to critically question and/or evaluate the rationale and methodology of astrological authors as well as presenters that students will encounter at conferences, workshops or online.

W103 Fundamentals III: Building Delineation Skills

Instructors: Karen McCauley, Inga Thornell

The primary focus in this course is practical application. Students will be challenged to explore their own personal filters, attitudes and beliefs as they develop their chart interpretation skills. They will actively consider and discuss potential client issues and ethical considerations. In addition, students get guidance in how to evaluate the strengths and weaknesses of different approaches to delineation by examining how multiple astrologers approach chart interpretation.

Students will have the benefit of a two-session exposure to the methodology developed by veteran astrologer, Susie Cox. This is a simplistic but powerful, visual and linguistic approach to chart synthesis.

Students will

- Develop critical thinking skills through examining conflicting views and asking questions about varying subjects such as dignities, sect, existence of good or bad planets and house placements
- Identify characteristics of effective and ineffective astrologers
- Practice with multiple approaches to delineation
- Learn to identify personal filters and those related to the natal chart
- Practice techniques for blending chart components such as the Sun, Moon and Ascendant
- Identify and use essential and accidental dignities to differentiate between expressions of planetary essence and strength in the natal chart

- Learn how to differentiate the quality of aspects through consideration of variations in planetary relationships by their nature and placement in the chart
- Learn how dispositors, time lords, planetary speed, and derivative houses can enhance chart interpretation
- Begin to understand how to use profections and transits activate the chart

W104 Fundamentals IV: Natal Practicum

Instructors: Karen McCauley, Inga Thornell

Students who have completed this course will receive an extended Fundamentals Certificate.

This course focuses on synthesis and application. Students will work on finding basic themes, answers and interpretations using the natal chart to address client issues. By the end, students will have increased confidence in their interpretation skills, be better able to identify major life issues, and be able to focus on answering specific who, what, where and when questions raised by clients. They will also have a better understanding of the principal ethical issues in astrological sessions.

Students will:

- Explore various ways to enter and explore natal charts depending on the questions that clients present.
- Use and improve their critical thinking skills.
- Use who, what, where, when and how questions to identify key issues in the chart.
- Examine and refine different ways to integrate the Sun, Moon and Ascendant factors in the chart.
- Locate major themes in the life.
- Use methods to explore and identify issues in relationships, employment, health, etc. via the natal chart.
- Understand the principal ethical issues connected with astrological sessions.

Students in this highly interactive 10-week course will meet online weekly to work on delineation. They will also have a course website for further materials and discussion.

Anyone is welcome to take this course. Students wanting to take the course for credit will need to complete weekly discussion forums and assignments.

Astrological Fundamentals: Movement

Instructors: Carol Tebbs, Gloria Scigliano, Donna Young,
Kenneth Miller, Tamira McGillivray

Prerequisite: A solid working knowledge of the fundamentals of natal chart interpretation.

Completion of W110 and W111 or their equivalent is required for the Certificate Diploma.

Completion of the Movement Certificate requires W110, W111 and either W112 or W113. If a student completes all four courses, they will receive an Extended Certificate.

“Rather than simply describing event-outcomes...planetary movements can be depicted as windows of opportunity for the actualization of natal potentials.” -- Glenn Perry

In this Certificate, students will study the development of methods used in Western astrology to understand and interpret the planetary cycles experienced throughout a lifetime.

Students will learn to apply a multitude of forecasting techniques to interpret patterns of change, including timing of major events that shaped the past. The objective is for students to understand the advantages and disadvantages of different forecasting techniques so they may choose which technique(s) best addresses the client's needs. Some techniques are standard "go to" methods, and others are more specialized.

The first two courses, W110 and W111 form the foundation of the Certificate. Students may select either W112 or W113 to complete the Certificate requirement. W112 covers rectification of unknown or indefinite birth times using specific events in the life and several movement methods to derive the time of birth. W113 examines the potential outcomes of a natal chart as it is progressed and directed through time and responding to transits. Both courses cover the differences between age-related and chart specific significant periods in the life.

By the end of this certificate, students will have

- Studied the theory, history and adherents of modern Western techniques for moving the natal chart in time in order to assess and interpret current life patterns and client issues
- Compared the strengths and weaknesses of various techniques to activate the natal chart
- Practiced applying a "layering" process using multiple methods for pattern synthesis and interpretation
- Understood and applied criteria for selecting the appropriate movement tool(s) for the interpretive scope and need
- Used these techniques to identify stresses and challenges from the past and those coming in the future

In addition to weekly homework practice and discussion board participation, live chat sessions focus on interactive participation between teacher(s) and students with occasional student presentations.

W110 Fundamentals V: The Basics of Chart Movement

Instructors: Carol Tebbs, Donna Young

Prerequisite: A working knowledge of the fundamentals of natal chart interpretation and synthesis.

Students will work with techniques of Western astrology from the 16th century to the present; including Solar and Lunar Eclipses; Outer Planet Transit cycles and their timing role in activation of the natal chart; Solar Arc Directions and Secondary Progressions as well as the Progressed Moon and its 3 ½ year Lunar Phases.

Students will

- Review the major history of modern Western astrological movement methods from the 16th century to the present
- Interpret Solar and Lunar Eclipses as harbingers of life focus

- Understand the Outer Planet Transit cycles in human growth and development, and their timing role in activation of the natal chart
- Move the chart with Solar Arc Directions and Secondary Progressions to reveal the natal chart focus for the year as well as other progressions show months and weeks in focus
- Time the month with the Progressed Moon, as well as using the 15-year period of focus within which the 3 ½ year Lunar Phases and how these techniques unfold in stages
- Learn to select the appropriate timing method for the yask. Clients come to an astrologer with questions, only some of which involve current timing. How do you choose what interpretive techniques will best serve the client's needs?

By the end of the course, Students will:

- Know the important areas of practice and controversy in the movement topics covered in the course
- Evaluate the importance of activated natal chart planets, angles and sensitive points and combine them into a cohesive interpretation as shown through the student's homework and final presentation
- Apply several movement techniques from the course to accurately interpret the activated natal planets and patterns for a specific year as shown through the student's final presentation

W111 Fundamentals VI: Additional Movement Tools

Primary Instructors: Carol Tebbs

Prerequisite: A working knowledge of the fundamentals of natal interpretation and synthesis as well as the W110 movement methods.

Students will work with progressed declination and chart graphics; relocation and applying transits, progressions and directions; interpreting Synodic Cycles of planetary pairs to the natal chart and mundane charts; Solar, Lunar and other Planetary Returns; adding Transits, Progressions and Directions of planets and angles to natal asteroids and Chiron; and use the graphic function of software to track movement of all planetary factors in the commonly used 12th and 8th harmonics.

Students will

- See the life “big picture” with progressed declination and chart graphics
- Move the natal chart to a relocated position and applying transits, progressions and directions
- Interpret Synodic Cycles of planetary pairs to the natal chart and mundane charts
- Interpret Solar and Lunar Returns as well as other Planetary Returns
- Add Transits, Progressions and Directions of planets and angles to natal asteroids and Chiron
- Use the graphic function of software to track movement of all planetary factors in the commonly used 12th and 8th harmonics

By end of the course, Students will:

- Know the important areas of practice and controversy in the course movement topics such as: Relocation, Progressed Declination, and casting Solar and Lunar Returns as shown in the student's final interpretation presentation
- Evaluate the importance of activated natal planets, angles and sensitive points combining them into a cohesive interpretation as shown in the final presentation

W112 Moving the Chart Practicum: Synthesis and Rectification

Instructors: Carol Tebbs, Lana Kirster

Prerequisite: A solid knowledge of astrology fundamentals and W110 or proof of equivalent training in movement techniques

In a fluid, multi-national world, many clients do not have birth times, a critical piece of information needed to accurately determine the chart Angles and houses and the accurate timing of events. Rectification challenges the student's knowledge and skill with all movement techniques to derive the most likely birth time.

By the end of the course, students will be able to apply various chart movement techniques to align appropriate chart patterns and astrological signifiers to actual life events, from a few minutes of known birth time to a 24-hour search. They will learn the important areas of practice and controversy in rectification; demonstrate knowledge of timing using planetary cycles with transits, progression and direction; evaluate activated natal chart angles at important events; and derive a time that can consistently be repeated and aligned with all major events as shown in their final presentation

Advanced astrology software that can search various movement methods is highly recommended, such as: Solar Fire 8 or 9, Kepler, Sirius, Pegasus, Time Passages, and others. Jigsaw (a research program) is not required.

Areas of study include:

- Testing major life turning points with the natal angles
- Assisting the client in searching family sources for the birth time or birth time range
- Establishing a method for narrowing the birth time range
- Using rectification search software to narrow the birth time search
- Dealing with ranges of data accuracy from AA to DD (Dirty Data)

By the end of the course, Students will:

- Know the important areas of practice and controversy in rectification
- Demonstrate knowledge of timing all planetary cycles: transit, progression and direction as shown in the student's final rectification presentation
- Evaluate the importance of activated natal chart angles at important events
- Test potential birth times with several movement measures for appropriate alignment with life events within the birth time range

W113 Moving the Chart Practicum: Synthesis and Interpretation

Instructors: Kenneth Miller and Tamira McGillivray

prerequisite: W110 or proof of equivalent training

Many who work with transits, progressions, directions or other methods of moving the chart in time find it difficult to synthesize all the different factors or choose the right tool to answer a specific question. This course provides practice in chart interpretation and synthesis to understand unfolding chart themes and life events and to identify future significant times in a native's life.

Students will use techniques such as transits, progressions, directions, returns, eclipses, moon phases, relocation, lifetime declinations, sign changes, and other techniques learned in W110 and W111. For their final, students will provide a cold-reading for a volunteer client.

Students will practice

- Responding to the most common client questions and issues, including
 - Relationship status
 - Career situation
 - Financial concerns
 - Health issues
 - Family concerns
- Electing the date and time for an important event

Chart Calculation

Instructor: Christine Arens

Both of these math courses are required for the Professional Diploma. Students who need additional assistance may take the course over two terms or request additional tutoring.

These courses are designed for students intending to take the organizational exams or complete the Professional Diploma.

There is a trade-off in having the benefit of computers to calculate an astrological chart. These two courses give students a deeper understanding of how the chart relates to the movements of the earth and sky which aids chart interpretation. The method taught is based on the use of addition, subtraction and log tables.

M101: Chart Mechanics Level 1

This course covers the process of calculating a natal chart. Students will learn to calculate charts from time zones around the world, as well as in both the Northern and Southern hemispheres.

It is highly recommended that students complete E400 Astronomy for Astrologers before taking this course.

M101-2R: Math Revisited (Level 1 – independent study)

Instructor: Donna Young

This course is designed for students who had trouble completing Math 1 or who feel confident in their ability to calculate a chart by hand without regular live sessions.

M102: Chart Mechanics Level 2

This course adds additional calculation techniques, including the lots, adjusted calculation date, progressions, directions and solar returns.

Counseling and Relationships

By the end of this certificate, students will know how to locate various relationships in the natal chart, apply multiple chart comparison techniques and be able to evaluate different Western approaches to the interpretation of relationships. Throughout each course, students will also examine basic counseling issues and ethical considerations involved in reading other people's charts.

WR201 is required for the Professional Diploma.

The courses under WR202 and WR203 may be taken in any order

WR201 Counseling Issues in Astrology

Instructor: Karen McCauley.

Required for the Certificate Diploma

Astrological counseling as a profession has some unique features. In this course, students will be introduced to considerations involved in astrological counseling as a profession, and to the process of working on communication issues with clients, including organizing a session, delivering content, dealing with ethical issues and developing referral strategies.

Students will work on skills known as contributors to effective counseling and differentiate astrological counseling from other healing and helping modalities. By the end students will also demonstrate an understanding of solutions to ethical dilemmas inherent in counseling, including boundary issues common to astrological sessions.

Through completing designated readings, assignments and role play, actively participating in discussion forums, online sessions, and written assignments, the student will be able to:

- Differentiate astrological counseling from other healing and helping modalities.
- Understand the importance of and be able to identify specific listening, focusing and communication skills integral to successful counseling interactions.
- Demonstrate ability to develop specific parameters for counseling sessions.
- Locate basic relationship needs and potential in the natal chart.
- Demonstrate ability to focus on specific areas of inquiry posited by the client and to deliver information to the client using effective non-astrological language.
- Demonstrate understanding of solutions to ethical dilemmas inherent in counseling.

WR202A Working with Parents and Children (Cornelia Hansen)

How does analyzing a child's chart differ from an adult's?

This course is a new approach to looking at temperament using modern child development concepts.

- What are temperamental "types"?
- What are their characteristics?
- What parenting strategies will effectively meet the child's individual needs?
- How does the astrologer counsel parents in a way that promotes positive developmental progress?

This course will answer these questions and many more. It is designed to help the astrologer to understand where there is or is not a good fit between the child and his/her physical and social environment and what that entails.

"...Parents ask astrologers to read their children's chart. How can we provide helpful insight without delving too deep into predictive language that might cause undue concern? That's what your class helped me do! Temperament provides a safe terrain to assist parents in better understanding their children. At least that's what it helped me do." R.B.
Fall 2017

WR203A Attraction and Repulsion (5 weeks)

Instructor: Michael Bartlett

Astrology can provide a great deal of insight into the basic dynamics of love and marriage. This course will cover techniques, psychological principles, psychological issues and ethical concerns and considerations. Students will have regular practice in interpretation.

Topics covered include:

- Identifying relationship significators by planet and place
- Factors affecting an individual's relationship ability
- Attraction, chemistry and compatibility
- The push and pull in relationships
- Basic compatibility techniques

WR203B Comparisons and Composites (5 weeks)

Instructor: Diane Ronngren

Explore the Playmates and Playgrounds in Your Life

Our personal relationships with those we love and our intimate partners as well as in our families, communities, workplaces and other personal networks affects how we feel about ourselves. Relationships count heavily in our survival, sustenance and shelter as well as our motivation to succeed. Explore the secrets of personal connections, of attraction and repulsion, and the chemistry that draws us to the playmates and playgrounds of our lives.

Topics covered include

- Synastry/Comparison techniques to compare the natal charts of two (or more) individuals.
- Where Synastry/Comparison charts are useful
- What the Composite Charts show us, and when to use them.
- Reading Composite Charts for a client/couple -- or for yourself and another.
- Reading Composite Charts for events, inanimate objects, cities, countries, etc.

Symmetrical Astrology

Many of the fundamental principles of astrology are based on symmetry. Best known is the distribution of signs by element and quality, a scheme that is based on equal distances along the ecliptic and that produces perfect triangles and squares.

E510 Symmetry in Astrology 1

Instructor: Bruce Scofield
Diploma program elective

This course considers a range of astrological techniques that share a common principle – symmetry, which turns out to be quite a few.

A major part of the course will concern itself with an organized set of techniques that are entirely based on the positioning of points and planets at equal distances from each other. These techniques have an ancient pedigree in the form of antisica and parts, but they blossomed in the 20th century as the core principle of the Hamburg School, or Uranian Astrology. This development, surely one of the most important technical developments of the entire century, has had a profound influence on modern astrology in Europe and in the eastern United States. More than half of this course will work directly with Uranian methods and techniques.

By the end of this course, students will have a good understanding of the importance of symmetrical techniques and how they are applied. They will also be able to use the techniques covered to hone their astrological interpretations and obtain more specific information to answer questions by clients.

E513A Introduction to Uranian Astrology (5 weeks)

Instructor: Madalyn Hillis-Dineen

This mini-course provides an overview of Uranian astrology, touching on its main considerations. Topics include

- the 6 personal points;
- the cardinal axis and antisica;
- midpoints, sensitive points and planetary pictures;
- the use of the 360- and 90-degree dials;
- hypothetical planets;
- forecasting general trends as well as daily transits; and,
- the use of the dials, midpoints and planetary pictures in synastry.

Astromapping

WL220 Astromapping I: Astro*Carto*Graphy (A*C*G)

Instructors: Karen McCauley & Madalyn Hillis-Dineen

Diploma program elective

Your basic chart expression can change considerably when you move. By the end of this course, students will understand the factors and issues involved in relocation charts, how to identify themes, and how to synthesize this information into an interpretation of an astro*carto*graphy map. This course will prepare you for the Jim Lewis certification test in Astro*Carto*Graphy offered at Continuum. (continuumacg.net) Topics

Topics include:

- historical development of astrological mapping
- basic astronomical principles involved in mapping techniques
- relation of mapping to natal chart construction and meaning
- relation and use of relocation charts in A*C*G
- themes connected with specific planet-angle combinations
- interpretation of parans, crossings and shadowed planets
- analysis of natal charts for desirable planets to emphasize through relocation
- hands-on practice in applications and techniques
- use of common mapping software
- combining various points and bodies with angle analysis and dial use

This course will prepare you for the Jim Lewis certification test in Astro*Carto*Graphy offered at Continuum. (continuumacg.net)

WL221A Astromapping II: The Astrology of Local Space (5 weeks)

Instructor: Tamira McGillivray

Diploma program elective

When you can't travel to the best location ... bring the best location to you!

While Astro*Carto*Graphy examines the interaction of the natal chart and planetary lines of influence across the globe, local space astrology brings the focus close to home.

This course provides students with astrological tools that can enhance their life by directly working with their personal local landscape. Students will learn practical local space techniques for their home or work (similar to Feng Shui). Combining local space with the natal chart, transits, progressions, solar returns, and solar arcs can lead to innovative methods of enhancing or balancing one's own local space to create a harmonious and supportive personal environment.

Astrological Heritage

E300 Astrological Heritage: The History

Instructor: Inga Thornell

Required for diploma program

This course offers a survey of the history of astrology, primarily in the West.

Students will:

- Examine how astrology originated in various cultures and what questions it sought to address
- See how astrology became embedded in mainstream culture in these societies
- Study the lineages in which different astrological theories developed
- Examine the relationship between the history of science and religion, philosophy and mythology
- Examine the changes in cosmology throughout history and how these changes affected society's attitudes.
- Critique the intellectual shifts in religion and philosophy that led to the modern scientific and secular worldview, and the rejection of intuitive ways of knowing
- Explore how changes in 20th century philosophy and science affected the arts and sciences, and how 21st century research is moving toward a more inclusive world view.

By the end of this course, students will have a greater appreciation of the role astrology has played in the development of modern science and its interaction with religion, philosophy and the arts.

E301A Modern Astrology's Heritage (5 weeks)

Instructor: Inga Thornell

This course can be taken as an elective for the Diploma program and will also count toward a certificate in Astrological Heritage OR Multi-Cultural Traditions.

Astrology has a rich heritage stretching back thousands of years. This class offers a survey of the history of astrology from the late Renaissance to modern times, primarily in the West. In this course, students will:

- See how astrology was embedded in mainstream culture and utilized on a regular basis
- Study how different astrological lineages and various cultural movements impacted the development of modern astrology
- Critique the intellectual shifts in religion and philosophy that led to the modern scientific and secular worldview, and the rejection of intuitive ways of knowing
- Explore how changes in 20th century philosophy and science affected the arts and sciences, and how 21st century research is moving toward a more inclusive world view.

L201A Sacred Paths Through the Written Word

Instructor: Carol Tebbs

This course can be taken as an elective for the Diploma program and will also count toward a certificate in Astrological Heritage OR Multi-Cultural Traditions.

Literature has long been the vehicle to establish and maintain cultural identity through stories of origin, heroes and history. These stories in time becomes mythology or even codified sacred literature.

“Astrology got it right, what’s wrong with the rest of the world?” quipped a well-known astrologer when discussing the connection between sacred literature and the common phrase, “As above, so below.” This has been a phrase understood by every astrologer from ancient to modern times. Indeed, the concept has roots in much of the world’s sacred literature.

This 5-week course explores the belief that the firmament has a correlation to conditions on earth and man through passages from the Jewish Torah, the Christian New Testament and the Islamic Koran. Each week students will explore the astrology references in the sacred literature and explore the related arguments for natural science versus support for astrology and/or refutation of it.

Alternate Traditions Certificate

This certificate allows people to expand their breadth of exposure to varying astrological traditions. Students need to take three full courses (10-12 weeks) or the equivalent from different astrological traditions.

Courses which apply to this certificate include:

- E260 Mesoamerican Astrology
- E510 Symmetrical Astrology 1
- WL220 or WL221A Astromapping

Note: The courses below are 5-6 week courses. They must be combined with another 5-6 week course to complete one full course credit toward this certificate

- CS151A Exploring Dignities
- CS153A The Cycle of the Year: Predictive Astrology
- E513A Introduction to Uranian Astrology
- E520 series: Character, Calling & Karma: Astrologies of Soul
- E521A Marsilio Ficino’s Astrology: How to live the good life
- E52A Finding the Whole: Systems Thinking in Astrology
- E571A Introduction to Medical Astrology
- L201A Sacred Paths Through the Written Word
- V101A Indian Astrology for Western Astrologers

Additional traditions would include Hellenistic, Medieval, Psychological, Mythological, Archetypal, Evolutionary, Natural, Esoteric, or Gnostic Astrology.

Students who have taken or wish to take a course outside of Kepler to apply to this Certificate should contact the Kepler office to help determine whether or how that course might be accepted.

Additional Electives (5-6 week courses)

There are a number of electives that can be taken as shorter 5-6 week courses. These apply as a one-half credit toward a Certificate or a Diploma Elective

CS151A Dignities and Debilities

Instructor: Charles Obert

Are planets better behaved in some signs than others? In an opposition, what planet is most likely to win the tug of war? Are mutual receptions always nice?

The key to answer these questions and many more is to understand dignities and debilities. By the end of the course, students will be able to interpret the nuances that come from using the power of the full dignity and debility scheme (and know about the variations that exist). They will also be able to show how dignities can provide assistance for a problematic point in the chart. The goal of this class is to show how you can reclaim more of the power and subtlety of this tool.

Students will explore the full traditional system of essential dignity and debility, and how it can be a powerful tool in modern chart interpretation.

Student will learn:

- the history and etymology of the concepts dignity and debility
- what the different dignities mean, important concepts, and why there are variations
- how the meaning and usage of the dignities has changed through history
- how to apply major and minor dignities in chart interpretation and how they can be used to determine assistance for problematic areas of the chart

Students in the Diploma program who successfully pass this workshop can count it as 1/2 an elective in either the forecasting or interpretation sections of the Diploma or for the Alternate Traditions Certificate.

CS153A The Cycle of the Year: Traditional Predictive Astrology

Instructor: Charles Obert

Traditional astrology offers a particularly effective system of forecasting that combines techniques to help you prepare for the future and understand the past. This system is known as the Cycle or Turning of the Year. Instead of just using a Solar Return, this method was prepared yearly for each birthday. It has its roots in Hellenistic astrology, came to full flower in the Arabic and Persian eras, and persisted through the late Classical period of Lilly and his contemporaries. Ben Dykes' translation of Abu Mashar's *On Solar Revolutions in Persian Nativities 3* is a full exposition of this system.

This course covers the three techniques involved in this system:

- distribution through the bounds or terms (aka primary direction)
- profections
- solar returns

Using clear explanations, examples and exercises, Charlie will initially show students how to apply each technique individually and then practice putting them all together. Students will then practice using them in combination with traditional techniques for evaluating a chart.

Students in the Diploma program who successfully pass this workshop can count it as 1/2 an elective in either the forecasting or interpretation sections of the Diploma or for the Alternate Traditions Certificate.

EA100A Introduction to Evolutionary Astrology

This course focuses on understanding the techniques of Evolutionary Astrology as founded by Jeffrey Wolf Green. Students will look at its links to the spiritual astrology of the past and examine some of the variations that have been developed recently by other teachers.

E520 Character, Calling, and Karma: Astrologies of Soul (three 6-week courses)

Instructors: Joseph Crane and Enid Newberg

Three 6-week courses. Students can take one section or all three

Cost: \$195 per session or \$530 for all three.

Students can take two out of the three sections to count as satisfying 1/2 a course or all three sessions to count as a full course toward a Diploma elective or for the Alternate Traditions Certificate.

The cultivation of soul is the key to human flourishing and happiness, in this life and in future lifetimes – how often have we heard this? It is a basic truth held by wisdom traditions of all kinds – Eastern and Western, ancient and contemporary, but they mean different things. These meanings have everything to do with why we do astrology.

This program, divided into three courses of six classes each, explores soul and its relationships to human flourishing and to astrology. Students will consider both the philosophy underlying different approaches to soul and how these philosophies used varying methods to find the soul in an astrological chart.

E520A. Psyche and Character

The course begins in the ancient world, both East and West. Students will explore ideas about the subtle body and the chakras as well as soul as our energetic presence that manifests in **how** we live our life. Moving through the centuries, students will see how these concepts are still present in our ideas about a person's character as well as in psychology and astrological interpretation.

The ancient world saw soul as body and mind, as breath and life force, as our basic nature that outlives the body, and as the self that reveals itself to others. Here are the origins of our descriptions of a person as a "good soul" or a "bad soul." We also see here the cracks and breaks in one's soul expressed as "character flaws." But these ideas also lead us to how we can live "a Good Life" and how our soul can act in harmony with itself and the world.

Throughout this course, students will grow their understanding of how astrological psychology incorporates these concepts and how this understanding can enliven and deepen astrological interpretation. Students will also play the astrological daemons (planetary guides).

By the end of this course, students will have gained an understanding of how soul, psyche and astrological psychology are entwined; they will have started to articulate how their own view of soul relates to the viewpoints presented, examined what is meant by the soul's virtues, explored the planetary guides, and considered the challenges presented by the dark night of the soul.

Weekly topics include:

- Origins and Development of Soul, West and East
- Tantra and Yoga: Eastern Dimensions of Body and Soul
- Soul and Body in the Ancient World
- Soul, the Virtuous Life, and Astrology
- Soul and Self in the Modern Era

E520B. Calling and the Soul's Transformations

The second course focuses on Calling, our sense of purpose in our lives. A calling is also something that inspires us but also something we hear sometimes too softly and sometimes not at all but are haunted by the silence. Astrology has much to say about this perspective of soul.

In this short course students will survey and contemplate the relationship between individual souls and World Soul - the cosmos as conscious and intentional. What is the relationship between soul, the universe and our microcosmic lives?

The course begins with the soul's planetary features and its ascent and descent through the planets, as articulated in the ancient and medieval traditions.

Students will consider the late classical philosopher Plotinus and his following generation and then the focus moves to the Italian Renaissance and particularly in the ideas and astrological practice of Marsilio Ficino. Students will look at the methods to align oneself with the planets. The course then catapults to the present-day recasting of soul by James Hillman. Here is a different connection of soul to imaging and archetype. In many ways Hillman seems to penetrate the purpose of astrology and he provides insight on many of the issues that clients take to their astrologers.

Weekly topics include:

- The soul's calling and our responses; the soul's journeys through the heavens
- Individual Soul and the World Soul
- Soul, World, Ritual and Magic
- Soul in Art and Artifact

E520C. The Recurring and Evolving Soul

In the third course of this series, students will look at the soul as that entity that survives death. Students will explore ideas about the revolving or evolving Soul; our sense that we are

more than just our bodies, that something, somehow survives the death of the body, and the question of whether we have been here before.

What happens when we die? Do we exist in some form that we can call “me”? Is there an eternal destination or do we come back into another life? These have been concerns from Neolithic time to the present and our interest in these matters is perhaps part of being human. Astrology, because of its focus on the moment of birth and because it refers to the visible heavens, is relevant to these matters.

Weekly topics include:

- Background on Eastern and Western ideas on reincarnation
- The Theosophical movement and its incorporation of reincarnation
- Esoteric astrology, Alice Bailey and reframing astrology in the early 1900’s
- Dane Rudhyar’s galaxy
- Spiritual and Evolutionary astrology

E521A The Times and Astrology of Marsilio Ficino

Instructor: Joseph Crane

Prerequisites: None

Marsilio Ficino, an important translator and commentator of important texts from antiquity, was well-versed in astrology, medicine, and sympathetic magic. We’ll closely look at Book 3 of his Three Books on Life, “On Obtaining Life from the Heavens”, which uses astrology to cultivate the good life here and now. We’ll also look at the times and astrology of some of the major characters in his life: Lorenzo de Medici, Sandro Botticelli, Pico della Mirandola, and, more negatively, Girolama Savonarola.

E522A Finding the Whole—Systems Thinking and Astrology

Instructor: Enid Newberg

Prerequisites: Basic astrological knowledge

How do we find meaning? Systems theorist Gregory Bateson famously answered this question by stating that meaning is the pattern that connects. Astrologers know this. It is only by finding the patterns of the chart that we can synthesize our interpretations into a deeper meaning.

In the 1900’s, General Systems Theory provided a structure and framework for thinking about systems that can also enhance how we work with the astrological chart and our clients. Students will learn and apply the basic principles of system thinking to expand their interpretative skills.

E610A Adventures in Esoteric Astrology Instructor:

Michael Bartlett

Prerequisites: Basic astrological knowledge

Have you ever asked, "What is my soul's purpose this lifetime?" Have you wondered if there is not only a deeper meaning to life but a way in which it all fits together into holistic

oneness? In this introductory course on esoteric or "soul-centered" astrology, students will learn the higher-octave meanings of the planets, signs and aspects and begin to decipher the incarnational imperative represented by the natal chart.

V110A When All Else Fails: Using Indian Astrological Principles to Elect the Best Times

Instructor: Kenneth Miller

Prerequisites: Having a basic knowledge of planets, houses and rulerships is essential; having a beginning knowledge of Indian astrology is useful but not essential.

This course is for Western astrologers to learn some of the more powerful tools in Jyotish that can enhance your practice - particularly Muharta, the Vedic art of electing a good time. Students will learn about the Indian five-fold qualitative division of time that enables one to find an auspicious time for events, even if you are having trouble with Western astrological methods.

If you are a Western astrologer you will learn how to easily integrate these considerations in your practice without having to learn Indian astrology!

Each week will feature real-life example charts and have homework so you are able to immediately integrate the principles into your astrological practice.

Topics include

- Indian concepts of Time and their influence on events (Panchang and Beyond)
- Special Combinations for Success
- Principles to Nullify Adversity
- Integrating Natal Chart considerations with Election Charts
- Applying all to Life: Examples charts for a variety of circumstances.

Additional Electives (10 week courses)

E280 Mesoamerican Astrology

Instructor: Bruce Scofield, PhD

Independent Study (take any time, 6 months for completion)

In Mesoamerican astrology, multiple units of time become signs. Learn how to work with this fascinating and unique tradition!

There are four major, world-class astrological traditions: The Western astrological tradition that grew out of the Near East, Mediterranean and Arab cultures; Indian astrology (Jyotish) that was strongly influenced by Greek astrology around 300 B.C.; Chinese astrology, an ancient indigenous astrology utilizing interlocking cycles of 12 and 10; and Mesoamerican astrology, whose origins go back to at least 500 B.C.

No significant outside influences altered the development of Mesoamerican astrology until the arrival of the Spanish five hundred years ago. At that time the Maya were in a state of decline and the Aztecs were at the peak of their empire. The effects of the Spanish invasion on the indigenous astrology was devastating. Friars were brought in to systematically

eliminate as much of the traditional ways as possible, to be replaced by the Christian model. Disease decimated the populations eliminating nearly all who were knowledgeable of the astrological traditions. Worst of all, most of the books were burned. Only a few relics, books, inscriptions and an oral tradition kept what is truly a Native American astrology alive.

This course will allow students to become acquainted with the nature of Mesoamerican astrology and its foundations in the cosmology and mythology of the several cultures that flourished in ancient Mexico and northern Central America. In Mesoamerican astrology time serves as a sign. The basic unit of one day, one rotation of the earth, is the foundation on which other units rest. The core of time-based Mesoamerican astrology is the 260-day astrological calendar. This time unit has links to many astronomical cycles and was used for character description and choosing times for activities such as business trips and political or religious rituals. This 260-day calendar operates on several levels, one being the Long Count which structures a 5,125-year era – best known as the Mayan Calendar which “ended” in 2012.

Topics include:

- An overview of the region in which the Maya, Aztec and other Mesoamerican cultures were born followed by a first look at the astronomical underpinnings of the Mesoamerican calendars that are the basis of the indigenous astrology.
- An overview of the Popol Vuh, the Maya creation myth, and a discussion of the mysterious god Quetzalcoatl and the Four Suns legend of the Aztecs.
- The traditional meanings, god rulers, and modern interpretations of the day-signs that are at the core of Mesoamerican astrology.
- An analysis of the planet Venus, which so important in this tradition's astrology and how the ancient Mesoamericans regarded the Moon and planets.
- Future possibilities of Mesoamerican astrology will be considered by creating a horoscope based on the symbols studied in this course.

E400 Astronomy for Astrologers (independent study)

Instructor: Bruce Scofield

Required for diploma program

Self-paced independent class (you will have 6 months to complete)

Astronomy is the study of the nature, motions and history of the Earth's cosmic environment. Astronomy is a highly developed science and encompasses many technical subjects. In this course, the emphasis is on subject matter relevant to a general and non-technical understanding of astronomy. The course is a unique introduction to astronomy and would benefit students of astrology or anyone seeking a practical overview of the subject.

This is a self-motivated course that requires the student to set aside time each week to study the material presented. Learning in this course depends on taking the time to go over the assigned readings, listening to the lectures, and doing the weekly assignments. The readings overlap with the lectures and provide additional information. The assignments are based primarily on the lectures which set the parameters of each week's topic. In addition to the lectures and assigned readings, assignments for the course include online forums, multiple choice questions, and a short report on a relevant topic.

The course begins with a week on cosmology - how the universe came into being. The current Big Bang model will be covered, with the arguments pro and con. This will be followed by a few weeks on the sky as it appears from Earth and how it is measured. We will consider the three basic coordinate systems used in astronomy and astrology, and we will also consider how the sky was measured by ancient peoples.

Course Objectives:

Upon completion of the course you should have a solid foundation in astronomy and a much better understanding of how the subject developed historically and where it is today. You will understand the astronomy of ancient cultures and how astronomy is used in mapping the sky. You will learn much about current topics in solar system astronomy and you should also find articles on astronomy in magazines like Scientific American and Discover much easier to read and understand.

Topics Covered

- Cosmology - the origin of the universe
- The visible sky and its motions
- Coordinate systems - measuring the sky
- Archaeoastronomy - Stonehenge and the Maya
- Early cosmological models - the Aristolelian/Ptolemaic universe
- The new cosmic order - Copernicus, Kepler, Galileo and Newton
- Origin and evolution of the solar system
- The Sun
- The Terrestrial planets
- The Jovian planets
- The Earth as a planet

E531 Traditional Horary Astrology

Primary Instructor: Elena Lumen

Diploma Program Elective

Traditional horary astrology is one of the most precise forms of astrological practice, which enables the practitioners to give guidance and detailed answers to meaningful life questions. In this course, students will examine traditional foundations of horary astrology, and establish a clear understanding of foundational principles and philosophy of this art.

Students may expect to leave the class with a step-by-step structured approach to interpreting Horary charts. In addition to covering many important astrological principles, we will do lots of hands on chart delineations and discussions.

Typically during each class we will cover some important horary topic, and delineate a couple of charts illustrating this principle in action. This course is suitable for both modern and traditional astrologers. Topics covered will include:

- Introduction to traditional horary astrology
- Brief history and philosophy underlying the art
- Considerations against judgment and basic principles of judgment

- Planets as conduits of action; houses - where action takes place
- The Moon's significance in interpretation and timing
- Career charts
- Relationship charts
- Finding items with horary
- Pregnancy and health issues
- Financial matters
- Other considerations: Modern planets, fixed stars, Lots (Arabic parts)
- Providing detailed interpretation to the clients

Professional Development & Continuing Education

Yes, you can make a living as an astrologer! No matter if you are new to an astrology business, or have been a pro for years, there are proven practices and skills that will help your business grow. Workshops and courses for professional development are focused on topics related to the following areas:

- Writing for publication, including how to move from an idea to a finished product, research skills, language use, editing, choosing a format (articles, blog, ebook, hard-copy publication)
- Finding your niche and forming your business, including business planning and legal research on local and state ordinances
- Building your business, including marketing yourself and developing an audience, using social media, website considerations, developing viability on search engines
- Developing and maintaining a website, considerations for hosting, alternate formats, the importance of titles, tags, links and concise writing
- Lecturing, teaching and presentation skills, including slides and graphics, best practices for efficient delivery
- Expanding your astrological knowledge base through exploration of alternate astrological systems and practices, including Vedic, Mesoamerican, Esoteric, Mundane, Electional, Classical, Horary, Evolutionary, Sidereal, Symmetrical, Harmonics, Chinese and Hellenistic Astrology
- Exploring your astrological heritage and the underpinnings of astrological practice, including studies of philosophy, history, religious and cultural considerations, and transmission of astrological knowledge
- Working with clients, including counseling and ethical considerations
- Dealing with specific client issues, including Financial, Relationship, Vocational, Relocation, and Rectification

Workshops in these areas will be ongoing throughout the year. The different courses in these areas that are part of the Certificate Program are usually offered only once per year.

Professional Diploma in Astrology

Students who want a well-rounded introduction to astrological practice and philosophy are encouraged to complete the core Professional Diploma. It will take approximately 3 years to complete this diploma if students take a single course each term. There are 12 courses plus the two chart calculation labs.

NCGR (National Council for Geocosmic Research) allows students who have completed this diploma to take their NCGR Level IV professional exam without having to take any of the earlier exams. ISAR also recognizes the completion of the Diploma.

Not all courses are required to be taken at Kepler. Students wishing to transfer credits should email info@keplercollege.org to discuss options. Kepler does require that course equivalency to be determined on a case-by-case basis. Students will be charged a \$50 challenge fee for each requested credit evaluation.

Requirements for the Professional Diploma in Astrology (KPD)

- The Core Essentials
 - Fundamentals of the Natal Chart
 - W101 Fundamentals I: Introduction to the Basics
 - W102 Fundamentals II: Alternate Tools for Interpretation
 - W103 Fundamentals III: Building Delineation Skills
 - W104 Fundamentals IV: Natal Chart Practicum
 - Moving the Chart in Time
 - W110 Fundamentals V: Introduction to Chart Movement
 - W111 Fundamentals VI: Additional Tools
- **Chart Calculation**
 - M101 Lab: Chart Mechanics Level 1
 - M102 Lab: Chart Mechanics Level 2
- **Foundation basics**
 - **WR201 Counseling Issues in Astrology.** This course introduces the basic concepts of counseling with a special emphasis on ethical considerations.
 - **E300 Astrological Heritage.** This course provides students with a deeper understanding of astrology's roots by providing a 3,000-year overview.
 - **E400 Astronomy for Astrologers.** This course gives the astrologer a solid understanding of the solar system and the linkages between astronomy and astrological interpretation.
- **Electives (equivalent of 25 weeks)**
 - Forecasting—1 full unit required. Courses can include CS153A; E531; V110; W112; W113
 - Alternate Methodologies – at least ½ unit: Can include Hellenistic Astrology from Chris Brennan; E260; E510; E513A
 - Specialty Interests – at least ½ unit: Can include CS151A; E301A; E520A; E520B, E571A, L100A, WL220, WL221A, WR202A, WR203A, WR203B
- **Demonstration of Proficiency** – a completed project which can be something written for publication, a multi-media presentation, or an oral presentation in Kepler's community webinar series. The student must have pre-approval by a faculty sponsor

Equivalent Non-Kepler Elective Courses

Students must petition to have courses they have taken elsewhere applied as Diploma Electives. Below are the minimum requirements for acceptance of outside courses:

- Must have a minimum of 20 hours auditory or live instruction
- Must have assigned readings and written homework
- Must cover the historical and philosophical underpinnings of content presented
- Must have regular feedback and a final evaluation process that tests the student's knowledge
- Must provide written proof of successful course completion

Professional Practitioner's Diploma in Astrology (PPDA)

The Professional Practitioner's Diploma offers the student the opportunity to build their skills through: (1) expansion of knowledge about astrology's development, (2) further development of astrological skills, (3) understanding what is required for a professional practice; and (4) a demonstration of knowledge.

Pre-requisite: Completion of basic diploma, or a demonstration of equivalent knowledge and permission of administration

Required: 60 weeks of additional courses (a mix of 5 or 10-week courses). Independent study in a specific area of astrology can be substituted for up to 20 weeks (consult with the administration if you are interested in this option).

- At least 5 weeks in business and/or marketing for professional practice
- At least 20 weeks additional liberal arts courses in Literature or the Arts, Eastern and/or Western philosophy, systems theory, mythology, philosophy, or Esoteric studies.
- At least 10 weeks in practical application of astrological techniques & methods (forecasting, advanced interpretation)
- Up to 20 additional weeks of astrology electives
- 5 weeks advanced practicum/mentorship on development and fulfillment of pre-approved and faculty-critiqued final demonstration of learning, including self-observation, analysis and critique of the process and any conclusions reached.

The Final Demonstration of Learning can include:

- Publication of a non-opinion or straight expository written article or video presentation (YouTube, Vimeo or other provider)
 - Recording of a speaking engagement at a conference
 - Presentation of a Kepler webinar
 - Facilitator for a Kepler study group
 - Defined qualitative or quantitative research project
 - Or other tangible demonstration of learning
- NOTE: Independent study in a specific area of astrology can be substituted for up to 20 weeks

PROGRAM INSTRUCTORS

Kepler Instructors are chosen for their expertise in both academic and astrological knowledge and for their ability to effectively teach what they know to others in an online environment. They are able to produce quality instructional materials that enhance learning by using multiple strategies and approaches. They also understand how to work with students remotely, and to develop the trust and respect of their students and colleagues. Our instructors work to stay up-to-date on new developments and examine the interplay of the new and old so they can present their students with multiple perspectives.

Instructors and Lecturers



Christine Arens is certified as both a Professional and Teaching astrologer through the AFA, and holds a Level-III certification through NCGR. She has over 40 years of experience in astrology and has been actively consulting and teaching since the early 1990s. She has served as the President of the Chicago-based Friends of Astrology since 1993, and is currently the Chair of the Board of Directors for Kepler College.



Michael Bartlett is a practicing Astrologer and Business Consultant who lives in Santa Fe, NM. He practices traditional and esoteric astrology, grounded in his Core Energetics background. He co-creator of AstroTheatre AstroCards - an app that represents astrology in a visual manner. Michael has a background in a body oriented process called Core Energetics. This gives him the ability to help clients look at their issues in different ways and, if they are interested, provide them with the tools to work through the issues which life has and/or will present them. Michael is currently working on writing a book on planets on the angles.



Susie Cox, an astrologer since 1971 has interpreted over 45,000 charts. From 1981 to 2013 she was an astrologer at the prestigious Canyon Ranch Health Spa. Susie has written five books: *The International Directory of Astrologers* (1992, 1995), *Susie's Secrets* (2007), and *Susie's Sun Signs* (2011) and *Susie's Love Signs* (2013). She is a well-known leader in the international astrological community a member of ISAR and AFAN and founder of the Tucson Astrologers Guild. She regularly lectures at national and international conferences, has clients all over the world and has been featured in the New York Times, People Magazine, Forbes, Washington Post, and on shows for **ABC, A&E, National Geographic** and **the History Channel**. Susie is listed in Marquis's *Who's Who in the World*, James R. Lewis' *Encyclopedia of Astrology* and Sydney Omarr's *The Astrology Hall of Fame*. Her website is susiecox.com.



Gary Christen is a noted practitioner of Uranian Astrology, he is now evolving into modern Symmetrical Astrology. An astrologer since his teens, he is the first person in modern times awarded an accredited B.A. degree in Astrology (Livingston College, Rutgers University, 1974). An international lecturer, Gary has been teaching since the early seventies. A professional astrologer since 1969, Gary has maintained a practice while he edited and

created publications and tools to assist astrologers worldwide.

Currently, Gary is President and CEO of Astrolabe, Inc., world-renowned astrological think-tank and software publisher in Cape Cod, MA founded by Steve Blake, Rob Hand and Gary. Astrolabe publishes Solar Fire, The ACS Atlas, Astrolabe Report System, and other outstanding astrological works. Gary has spent most of his career working towards moving the entire field of astrology into a commanding position in the new technological age.



Joseph Crane, M.A. BCIA. BA from Brandeis University; MA from the Institute of Existential Psychotherapy with training from the Gestalt Institute of New England, EEG Spectrum International, and the Biofeedback Certification Institute of America. He has been a consulting astrologer since the mid-1980's and began teaching in 1988. He began his studies of ancient astrology in 1994, and has *written Astrological Roots: The Hellenistic Legacy, A Practical Guide to Traditional Astrology* and *Between Fortune and Providence: Astrology and the Universe in Dante's Divine Comedy* plus numerous articles. His website is astrologyinstitute.com



Rev Bill Duvendack is an ordained independent Spiritualist minister who is an astrologer, internationally known psychic, legally certified medium, presenter, teacher, and author. He has presented in many venues, ranging from colleges and high schools to national and international conferences.

His books include "Vocal Magick," "The Metaphysics of Magick," "In the Shadow of the Watchtower, Enochian Grimoire Volume 1," "Spirit Relations," and "Astrology in Theory and Practice." He has had over a dozen essays published in various anthologies, and his magical writings have been translated into 6 languages. He regularly teaches classes on magick, astrology, and modern spirituality, nationally and via webinars.



Robert Glasscock. Having begun to build his own clientele, Bob was invited to study with Linda Goodman in the '60s. He became an early member of Joan McEvers' and Marion March's Aquarius Workshops, lecturing there as well as national conferences and conventions. He's been invited to address a variety of forums from the Bank of Beverly Hills' after-work seminars to the UCLA Medical Wives Association to political, professional, media, civic and religious organizations.

"It amazes me to look back and realize, conservatively, that in 50 years I have worked with over 30,000 clients in person, by telephone, through correspondence. Often two, three, four or more a day. My favorite thing? Teaching.



Cornelia Hansen, MA in Early Childhood and in Clinical psychology. She is a Licensed MFCT (Marriage, Family, Child Therapist) and has been in practice for 17 years.

Cornelia has also been an astrologer for over 40 years. She was taught by Joan McEvers and Marion March. She was a teacher for LAUSD (Los Angeles Unified School District) in the Early Childhood Center for 25 years. She also taught English, Psychology and Humanities in high school for 9 years. Cornelia wrote the Kidwheels column for Aspects Magazine on children's charts for three years.



Madalyn Hillis-Dineen, C.A. NCGR, is a nationally-known astrologer, with nearly 30 years of experience in astrology. She is certified as a Consulting Astrologer by the [National Council for Geocosmic Research](#) and is a [certified astro*carto*graphy interpreter](#).

Since August 1994, Madalyn has been the Marketing Director of [Astrolabe, Inc.](#), publishers of Solar Fire. She has helped hundreds of people make the most of their Solar Fire program through her best-selling DVD series and thousands more every day at Astrolabe.



Lana Kirtser was born in Kiev, Ukraine and immigrated to the U.S. in 1979. She holds a Bachelor of Science in Computer Science from the Illinois Institute of Technology in Chicago. For the past twenty five years, she has worked as an information systems consultant and project manager in Southern California. Her interest in astrology began during her first Saturn return while attending lectures and classes at the Philosophical Research Society in Los Angeles. Between 1995 - 2001 she studied astrology with various teachers associated with the Aquarius Workshops. Her first mentors were Gloria Stein and Marion March.



Elena Lumen, PhD, is a traditional western astrologer and psychotherapist with a busy counseling practice in the San Francisco Bay Area. Elena got her PhD in psychology from the Institute of Transpersonal Psychology in Palo Alto, CA. She wrote her dissertation on the value and appeal of astrology as a system of meaning. Elena is a traditionally trained professional astrologer specializing in horary, electional and traditional predictive astrology.



Karen McCauley, AB (Knox College), **MA** (UCLA), clinical psychology doctoral coursework (PhD/ABD CA Graduate Institute, now Chicago University). Her interest in astrology began in the mid 1960's. Student and friend of Marion March and Joan McEvers, she taught for Aquarius Workshops for 20 years, was Director of Publications/Editor of ASPECTS Magazine 1987-94. And began lecturing in 1976. Member of AFAN, ISAR and NCGR, she served on AFAN steering committee and as treasurer and president of the OAA (Oregon Astrological Association). Co-originator of the Jim Lewis Foundation's CONTINUUM, she designs and administers the international Astro*Carto*Graphy certification exam (1995-2015). She was

recognized at UAC 2008 with the AFAN Community Service Award.



Charles Obert is a student of astrology since high school, and has studied and practiced both modern and traditional astrology techniques. He teaches workshops and leads study groups on traditional astrology, and is the author of the book, *An Introduction to Traditional Natal Astrology*, which is currently being used as a textbook in the Kepler College course on delineation techniques. His teachers included Dr. Benjamin Dykes and Chris Brennan.

Charlie's current focus is working on how traditional and modern astrologers can complement and learn from each other. He has a twice-monthly blog on astrology topics on his website at www.studentofastrology.com.



Tamira McGillivray holds a BA in East West Traditions & Astrology 2007 through Kepler College. She belongs to OPA (The Organization for Professional Astrologers) and is the Past President of the San Diego chapter of the National Council of Geocosmic Research (NCGR). She writes a weekly "Silverdisc" Astro Lunar Column and is the founder and editor of the Maven Newsletter.

As a Meditation teacher, Usui / Karuna Reiki Master (1996), PLR/Quantum Healing certified and RYT Yoga Teacher Tamira is dedicated to using a variety of methods and energy techniques to meet her clients' individual needs.



Kenneth Miller holds a BA in Anthropology, Psychology, and Religious Studies from the University of Colorado: Boulder; and an MA in Eastern and Western Traditions: The History, Philosophy and Transmission of Astrology from Kepler College; American College of Vedic Astrology: Level II certification; Council of Vedic Astrology: Jyotish Kovid certification.

After years of having his newspaper horoscope read to him by his mom, Kenneth D. Miller made the shocking discovery that all the planets were involved in astrological judgments. At age 13 he taught himself how to cast a chart by hand. This began a lifelong interest in astrology and astrological traditions. He remained an amateur western astrologer studying with various teachers until the mid 1990s, when he was exposed to Indian (Vedic) astrology, and after a few years decided to make a mid-life career switch to become a professional astrologer.

In addition to Indian astrology, Kenneth has studied Modern western astrology with Helena Elizabeth Ruhnau, Hellenistic astrology with Demetra George and Robert Schmidt, Medieval astrology with Robert Zoller, and Renaissance astrology with Lee Lehman. He is one of the few professional astrologers with a working knowledge of all of these traditions. He has also received the Indian Council of Astrological Sciences Jyotish Medha Shree award and was a Fellow of the Institute of Vedic Astrology (India).



Diane Ronngren, C.A., Level IV, NCGR-PA has been a practicing professional astrologer and teacher for 30 years this year. Diane says, "I have had the privilege of learning from, working with, and sharing what I know with some of the best astrologers of our time, and I hope to continue doing so for many years to come!"

From the time she chose this career she has supported the astrological community as an active member of the NCGR, ISAR, AFAN and the AFA. Diane currently serves as VP of the San Diego Chapter of NCGR. She maintains a busy practice while teaching, writing, encouraging and mentoring others: clients, students and colleagues. Diane is the author of numerous articles, series, columns, booklets and books on astrological, metaphysical and motivational topics.



Gloria Scigliano. Gloria's interest in astrology began in the 70's, when the only access to books on the subject was in a few specialty bookstores, mostly found in little backrooms of other stores. The goal of certification seemed to be ever out of reach. But after many, many years of reading books and studying astrology on her own, in 2015 she received her Professional Diploma in Astrology from Kepler College.



Bruce Scofield, PhD, University of Massachusetts. MS in History of Science, Montclair University; BA in History, Rutgers University. Bruce has been a practicing astrologer since 1975 and has been a teacher and lecturer at many regional and national conferences over the last twenty years. He has written many articles for various astrological publications and his website onereed.com and has published a number of important astrological texts, including: *The Circuitry of the Self*; *Timing of Events: Electional Astrology*; *The Aztec Circle of Destiny*; *Native American Astrology from Ancient Mexico*, and *Signs of Time: An Introduction to Mesoamerican Astrology*.



Carol A. Tebbs, MA. BA in English and MA degrees in both English and Education from Whittier College. Ms. Tebbs served as Kepler College president from 2003-2006 and currently is a Kepler College Vice-President and faculty member teaching in the "Astrology Fundamentals" and "Movement in Astrology" certificates.

Ms Tebbs has authored two e-books as certification level texts: *Beyond Basics: Moving the Chart in Time* and *Beyond Basics: Tools for the Consulting Astrologer* (OCA, 2003). Her most recent book is *The Art of Chart Rectification* (Llewellyn, 2008). She has served the astrology community for over 40 years as: UAC Co-Founder, Board Chair, Director, and Coordinator of UAC'95; as well as 3 terms as ISAR President, 10 terms on the ISAR Board and currently as an Advisor. Noted in *Who's Who of American Women*, *Who's Who in American Education*, and *Who's Who in the World*, Ms. Tebbs was twice recognized as "Teacher of the Year".



Inga Duncan Thornell graduated from Kepler College with a BA in East West Studies and a minor in Mythology. She continued her studies at the University of Wales, Trinity St. David in the Cultural Astronomy and Astrology program.

Inga has returned to Kepler College as a teaching assistant in fundamentals 103 and 104, the counseling and relationships courses and is now instructor of the Astrological Heritage courses. She also works with clients in a private coaching practice in Seattle, WA. Her interests include astrology, mythology and ritual.

Inga's goal is to help her clients to better understand and constructively utilize the planetary energies in their lives by recognizing them within themselves and others and to invoke their powers at will. Her website is dunthor.com.



Donna Woodwell, MA. Received a BA in Journalism & Latin American Studies from the University of Michigan. She also has an MA in Journalism (Communication) and an MA in Latin American Studies from The University of Texas at Austin. Donna Woodwell is a writer, hypnotist, astrologer and entrepreneur. Her mission: to live creatively with passion, purpose, abundance and joy, and empower others to do the same.

Blending her business acumen and metaphysical training, Donna works with individuals and businesses to find creative and practical solutions to life's challenges. During her time as a professional fundraiser, Donna raised more than \$3 million a year for philanthropic causes. She's put her business skills to work building her own astrology practice. She has been a board member of the International Society for Astrological Research and helped found the Austin Astrological Society. Her website is donna-philosophica.com



Senay Yangel received her professional education from United States, from Kepler College. She also also completed Dirah. Professor in International Vedic Astrology Guru Yangel President Gary Gomes and Vedic Astrologers in Turkey Yucel Sugun have been her teachers and she has continues to work international students; her study and research is ongoing. Senay's areas of expertise include Western, Chinese, Vedic Astrology, and Esoteric. Senay teaches courses for Turkish-speaking students. In 2007 she opened her website, www.astrodeha.com and in 2008 founded the Center for Counseling [astrodeha](http://astrodeha.com). Website: www.astrodeha.com



Donna Young is a lifelong learner and graduate of Kepler College. After 30 years of marketing and advertising sales at a major daily newspaper, she hung up her shingle as an astrologer in Calgary, Alberta. She is dedicated to growing her local astrological community and is involved at a grassroots level in bringing astrologers together to share their language and experiences. Along with other Astrology organizations in Alberta she helps to coordinate a small but mighty provincial conference, teaches classes at a local level, offers private tutoring, and lectures to the community at large on the wonders of Astrology.

Administration



CHRISTINE ARENS
Chair, Board of Trustees

Christine Arens is certified as both a Professional and Teaching astrologer through the AFA, and holds a Level-III certification through NCGR. She has over 40 years of experience in astrology and has been actively consulting and teaching since the early 1990s. She has served as the President of the Chicago-based Friends of Astrology since 1993 and has been a board officer for the AFA for many years.

Members of the Board of Trustees:

Christine Arens, Chair
Omari Martin, Secretary
Kenneth Miller, Treasurer
Tamira McGillivray
Laura Michetti
Bruce Scofield

President Enid Newberg, MA enewberg@keplercollege.org. Enid Newberg earned a BA



from the Evergreen State College and an MA from Antioch University in Whole Systems Design. She has an extensive background in information technology and adult education. An astrologer since 1973, she first joined Kepler College as a board member in 1993, and was president when the college first opened in 2000 through the end of 2001. In November 2004, she rejoined Kepler College as the Registrar and Director of Student Services. Enid also has an extensive background in information systems and online learning. In July 2006, she was re-appointed President of Kepler College.

Vice President Carol Tebbs, MA, caroltebbs@keplercollege.org

Director of Certificate Program, Karen McCauley, MA, kmccauley@keplercollege.org

Janice Porter, accounts@keplercollege.org, Bookkeeper

Jillian Yuhas, Registrar and Office Manager

John Sibley, kepler_college@keplercollege.org, Office Assistant

Letter from the President

Welcome to Kepler's Certificate Program. In this program, our faculty and administration have taken the best of what we have learned since our incorporation in 1992 and brought it to an exciting online forum for professional education for astrologers.

We want anyone with a desire to learn to get both the practical skills in chart interpretation and a critical appreciation of the underpinnings of their craft. Our teams of instructors have researched the origins and philosophies behind the methodology so you can see and evaluate the approaches of various schools of astrology. They have sifted through books and articles and tested techniques they've found in their own practice. Their goal is to bring you clear

explanations of how various methods are applied and introduce you to controversies or issues surrounding them.

We are also dedicated to bringing our students a chance to learn astrology within a larger social context. For example, our core faculty for courses in counseling are have a background in psychology and/or sociology. Our core business and financial instructors have an MBA and a background in business. We believe that quality education is the key to a brighter future for astrologers. We hope you will join us to discover the exciting richness of our astrological traditions.

A Special Thanks to Emeritus Board Chair Robert Hand



Robert has an Honors History MA from Brandeis University; and a PhD in medieval history from Catholic University of America. Mr. Hand is well known internationally for his extensive research, scholarship and work in the astrological community. He has been studying astrology and the history of astrology for over forty years. His many books, include *Planets in Transit*, *Planets in Composite*, *Planets in Youth*, *Horoscope Symbols*, and *Essays in Astrology*. His areas of expertise are in classical medieval astrology and modern theory.

Mr. Hand is the founder and director of ARHAT, an archive and publishing house for astrological research and historical texts, in which he has already contributed a number of Latin translations. He is past Chairman of the National Council for Geocosmic Research. In 2007, he received the Regulus Lifetime Achievement Award. He joined Kepler College as a faculty member when it opened in 2000 and was the Board Chair for 10 years until 2017. His comment about Kepler is *“if Kepler had been around when I was first involved in astrology, I could have cut 20 years off my studying.”*

Rob’s website is arhatmedia.com

Registration

Enrollment and Records

The Registrar provides services and advice pertaining to admissions, financial aid, registration, records, status letters and evaluation revision, available scholarships, advice on academic warnings, etc. Contact the Registrar at registrar@keplercollege.org

Information Center

Students or other interested parties may contact the Information Center at info@keplercollege.org any time throughout the school year. The Information Center has information about:

- The instructional program.
- Application, registration and payment deadlines.
- Services, activities and events.
- Faculty and student contact information.
- Schedules

- Catalogs
- Brochures

Students with Disabilities

The administration looks forward to working with the disabled student to discern and implement as many learning options as possible within the restraints of the instructional design, and that do not result in undue financial burdens on Kepler. A student with a disability should contact the Kepler administration if special assistance is required.

The Course Website

- Provides 24-7 access to the student's courses.
- Provides study skills self-help information.
- Provides on-line library resources.
- Provides Virtual Chat for "real time" communication.

Prior Learning Challenge

A Prior Learning challenge lets you challenge one course within a certificate program. In the advanced certificates, you must show you are already comfortable with and understand the information from prior experience or prior study.

For astrological methods, depending on the certificate program, the student may take a test or submit evidence of NCGR Level II completion or greater, OCA graduation, AFA professional level certification, courses at Avalon School, or the Vedic program offered by ACVA. An interview may be part of the evaluation process.

The student is responsible for initiating the paperwork in order to request a challenge review, test or interview.

Nondiscrimination Policy

Kepler is committed to encouraging personal and intellectual growth in a democratic and cooperative setting and is committed to the principle of equal opportunity in education and employment. The college expressly prohibits discrimination against any person on the basis of culture, race, color, age, religion, gender, sexual orientation, geographical location, disability, religion, genetic information, veteran status, ancestry, national or ethnic origin, previous educational and/or work experience, and socio-economic background in the administration of its educational policies, admissions policies, employment policies, scholarship programs, and other administered programs and activities.

Tuition & Fees

Tuition

- To enroll, all you need to do is sign up and pay for the course you are interested in. Students do not have to decide ahead of time whether or not they are going to complete

a Certificate or the Diploma. The College tracks each student's progress and someone is always available to help if you want assistance in deciding your path.

- Please note that some Certificate and Diploma courses may cost less and discounts are occasionally available.

Individual certificate course (10-12 weeks): \$530.00

Individual certificate (3 courses, 9 months) = maximum \$1,590.00

Professional Diploma in Astrology (12 courses + 2 math labs) = maximum \$6,560.00

Advanced Professional Diploma in Astrology =

6 additional certificate courses = maximum \$3,180

M101 Chart Calculation Level 1 or

M102 Chart Calculation Level 2

If not enrolled in the Certificate Program, each costs \$150.00

If enrolled in the Certificate Program during the same or previous term: \$100.00 each

Transfer of Credit fee: \$50 for each evaluation request

Challenge fee: \$50 for each test submitted

Special workshops or focus seminars range from \$25 to \$395. Some may be held solely online either on a single day or in weekly 90-120 minute live online conferences, which will be recorded for the student's future use.

Paid webinars: In addition to our complimentary webinars, there are specific focus topic webinars that cost from \$25 to \$49.

Fees

One time enrollment fee of \$40.00

Tuition may be paid by check, money order, Visa or MasterCard. Full tuition must be paid on or before the Registration Deadline each term.

Other Expenses

- Books: Students should expect to pay approximately \$25-\$50 for books for each course.
- Housing/Food/Transportation: If Kepler offers an in-person workshop, students will be financially responsible for their own housing, food and transportation to the workshop. Kepler will locate facilities with lodging at reasonable rates.
- Lab and Materials Fees: Courses that require special materials have fees ranging from \$15 to \$30.
- Software: The only courses which require astrological software are E511 and E512 in the Symmetry in Astrology Certificate. However, because we have an arrangement with Astrolabe, students receive a 50% discount on the required software.

Other fees

- Registration is complete only if tuition and fees are paid in full. Fee waiver may be granted at the discretion of the Registrar after appeal by the student noting unusual or special circumstances.

- Return Check Fee: There is a \$25 charge plus collection costs for each returned check. After receiving two returned checks, the college may require that all future transactions be made by certified bank check or cleared electronically prior to the start of a course.

Financial Obligation/Holds

Students with outstanding financial obligations including but not limited to tuition, fees, library materials, fines, or loaned equipment, will have a hold on their account. The student may then be denied access to their online courses and may not be permitted to register for a subsequent term. Delinquent accounts may be reported to a national credit bureau and private collection agency, with the student responsible for paying all collection costs and/or attorney fees.

Cancellation & Refund Policy

Please be certain that you want the course for which you have enrolled.

Unless specifically stated, refunds are available up to one week prior to course/workshop start. In courses and workshops that allow immediate access, because students have access to all course resources, there are NO REFUNDS.

Refund requests made after the course has begun or after the student has been placed in the course website, or based on non-attendance or unawareness of refund procedures are NOT considered justifiable.

Extensions

The Fundamentals Series

In the core essentials (W101, W102, W103, W104, W110, and W111), if a student is unable to attend or complete a course in one term, they may extend their time for completion to the next term (for example, a student enrolls in Spring Term, but is unable to complete the course. Upon request, they may extend their studies through the Summer term without additional charge). They must notify the instructor prior to the end of the first course in order to take advantage of this option.

Students who are unable to complete the course even after this second term, may re-enroll in a future offering of the same course at \$150.

All Other Certificate Courses

For all courses other than those specified above, any extension is solely at the discretion of the instructor. Additional fees may be required.

Expiration of Extension

After one year of inactivity on a course, any incomplete grade will be changed to no-credit/audit. For a course that is required for a certificate or the diploma, students with a no-credit grade will be required to repay and retake the course.

Cancellation of a Course

Occasionally enrollment is not sufficient to offer a course which was scheduled to take place in a particular term, or an instructor may have an emergency which prevents him or her from teaching a scheduled course.

If the course is cancelled, any money already paid by the student can be applied to their other courses in the current or following term. Students can also ask for a refund of such funds at any time after cancellation of the course.

Online Education

Many students want to be able to learn in an environment that maximizes flexibility: whether in terms of time or in terms of place. The Certificate Program's online structure gives students the flexibility to schedule when and where they pursue their studies.

Our purpose of the certificate program is to create the breadth of knowledge necessary for students to become and grow as astrological professionals. This means we will offer not only a breadth of knowledge about astrological techniques, but the skills to become effective practitioners, including business and technology skills and an understanding of human behavior to enable the astrologer to be sensitive to client needs and ethical considerations.

Our courses are designed to foster:

- Knowledge and Understanding
- Personal Growth
- Communication skills
- Critical Thinking skills
- Technology Skills

Course Design

Students fulfill their course requirements through reading, various types of assignments, writing, researching and participating in online discussions forums as well as live interactions via the Internet. Central to the learning experience are collaborative learning relationships with both faculty and fellow students. Most courses will have both written materials as well as audio or audio-visual lectures available online.

Students and faculty will be in regular communication with each other via a secure internet course site, by e-mail, and through web conferencing.

Learning objectives, topic overviews, assignments and other information for each course are posted online. Presentations, papers or other demonstration of learning may be required which cover selected areas of study. Research projects may also be required.

Learning Style Considerations

Online learning requires some self-discipline to be successful. If you answer yes to the following questions, online learning may be right for you.

- Can you stay on task without direct supervision?
- Can you manage your time well and prioritize your workload?
- Are you able to learn by reading?
- Do you usually understand written instructions?

Technical Considerations

- **Browser requirements:** Google Chrome v34 or later *; Mozilla Firefox v34 or later; Internet Explorer v9 or later; Apple Safari v6 or later
- **Operating systems:** Windows 7 – Windows 10; Mac OS X 10.9 or higher; Linux (you may need Wine or other Windows emulator for some options)
- **Audio:** Sound card and headphones or speakers. **Headphones** work best because they keep out background noise and help create a better recording for your class sessions.
- Mobile systems:
 - iOS 9 or later
 - iPhone 4s or later; iPad 2 or later
 - 3G connection or better (WiFi recommended for VoIP audio)
- We use the GoToMeeting software from LOGMEIN for our live classroom sessions.
 - TO TEST YOUR SYSTEM for our live meeting software:
 - You can check whether your system will connect with our live meeting software using <https://support.logmeininc.com/gotowebinar/system-check-attendee>.
 - To test how to connect to a live session and other technical information, please go to <https://support.logmeininc.com/gotomeeting/help/system-requirements-for-attendees-g2m010003>
 - You can get the mobile apps for phones and tablets from this page as well.
- For Moodle – the online classroom software
 - Internet connection: minimum 56 Kbps for self-paced courses (caution: if video is present, it will be poor at this speed)
 - Screen resolution: minimum 800 x 600; preferably at least 1024 x 768

- **Mobile Apps.** You can use a web browser or a mobile app to access your course site. If you are interested in the app, you can see the entire list of features here: https://docs.moodle.org/34/en/Moodle_Mobile_features
- Software for assignments
 - A word processor that can read and write .RTF files and read and write .DOC files
 - Presentation software such as PowerPoint, Google Docs presentation, OpenOffice or LibreOffice Impress.
 - A presentation program that can read or write to the MS Powerpoint .ppt format
 - Optional: A spreadsheet program that can read or write to the MS Excel .xls format
 - The ability to view video files in an .MP4 format and listen to files in an .MP3 format.
- **Astrological software is not required** for most courses as most students can use online resources like Astro.com to prepare a chart.
 - Kepler College is a vendor for the astrological software companies Astrolable (SolarFire) and Cosmic Patterns (Pegasus, Kepler and Sirius).
 - Students can also use Solar Fire, IO or similar product for the desktop and laptop or various apps for tablets and phones.

Software

Free Software Alternatives

We do ask that assignments be saved in a Word .doc format to ensure the instructor can open and mark your work.

Office Software

If you do not have Microsoft Office software for word processing, spreadsheets and presentations:

- **LibreOffice:** This excellent open source software is similar to Microsoft Office and includes Writer (equivalent to Word), Calc (equivalent to Excel) and Impress (equivalent to PowerPoint). It will read and write MS Office documents and understands .doc, .rtf, .xls and .ppt file formats. For more information, visit <http://www.libreoffice.org/>
- **Google Docs:** If you have email using gmail, you have access to Google Docs, which has free online office software (including equivalents to Word, Excel and PowerPoint)
- **Microsoft Office Online (free edition).** This is a limited version of the Microsoft Office Suite and provides good basic functionality.

Astrological Software

You do not need to purchase astrological software for most courses. Free astrological software sufficient for most course assignments is available on a number of websites, including:

- AstroDienst: <http://www.astro.com> under the Free Horoscopes, Horoscope Drawings and Calculations section
- Astrolabe: <http://alabe.com/freechart/>

Exceptions

- Software similar to Jigsaw, Solar Fire or Sirius will make your studies considerably easier in W112 Rectification.
- You will need Nova Chart Wheels in Symmetrical Astrology Part 2 and 3 (you will receive a 1/2 price discount on Nova Chart Wheels when you enroll in the course).

E-mail: You must have an active e-mail account and be familiar with sending and receiving e-mail. You may also request a keplercollege.org email account.

IMPORTANT: The Registrar must have your current e-mail address when you register AND whenever you change to a new e-mail address.

Computer experience

You will need the following skills and capabilities before you begin your courses. Some limited assistance is available if you have problems in any of these areas.

- Know how to open, create, save, print, and move files on or from your computer.
- Know how to download files and find them later.
- Know how to play video files.
- Know how to install software on your computer.
- Be able to access the World Wide Web (www) on a regular basis.
- Know how to download and print documents from the Internet.
- Know how to upload documents to the Internet.
- Have an active e-mail address and know how to send and receive e-mail messages.
- Know how to attach a file to e-mail and open a file attachment.
- Know how to "copy and paste" text to and from office applications, the Internet and e-mail

Policies

Additional policies will be found in the Student Handbook and on the Course Website.

Requirements for Completion

To earn a certificate, the student must complete the prescribed curriculum, earn a passing grades and satisfactorily discharge all financial obligations for their program.

Use of Personal Charts

Although questions about a student's chart may be part of some class assignments, in general, the delineation of a student's personal natal chart with all its birth data will not be the focus of classroom exercises. There are several reasons for this:

- Personal charts have personal data (birth date and time), which can compromise an individual's privacy;
- Not all students are comfortable with sharing chart information and we want to ensure no student feels pressure to share information they prefer to keep private;
- Sharing personal charts can impact the ability of students to learn because the focus often shifts to one's chart rather than to the learning objective.

Students can ask questions in class related to their own charts. And, of course, students can and do share their own charts with their fellow students and friends at any time outside the classroom.

Astrological Consultations by Faculty

Faculty cannot ethically accept an individual student as a client to provide a chart reading or other astrological work. When the student is no longer enrolled at Kepler, this conflict of interest does not apply.

Confidentiality of Records

Information about student views, beliefs, private activities, and political associations, which is acquired or learned by Kepler Certificate Program administration, faculty or employees in the course of work, is treated with professional judgment and confidentially. Professional evaluations and references about the ability and character of students may be provided under appropriate circumstances (for example, a student requests an evaluation to present to another party).

Retention of Records

All documentation submitted in support of a certificate or course challenge become property of Kepler and may not be returned or reproduced.

Evaluations

The Kepler Certificate Program uses multiple methods to help assess whether a student has passed a course, including performance observation, projects, demonstrations of learning, discussion participation, test results and more. This encourages students and faculty to design courses beyond just memorizing information and helps ensure that students can apply what they have learned.

Incomplete Work

Students are expected to keep up with the work in the Certificate Program. Upon a written request, the instructor, at his or her sole option, may give them up to one term to finish a course.

If the student asks in advance and if a course is repeated within the next 12 months, the instructor, at his or her sole option, can allow the student to re-take the course for no charge.

Faculty's Evaluation of Your Work

The faculty's evaluation of your work will be based upon the following criteria:

1. Participation and quality of responses in scheduled online discussions and study questions
2. Quality and improvement in written work and/or oral presentations.

To pass a certificate course, you must maintain an average of 70% or more on the required course activities (requirements will be determined by the instructor and posted to the course website).

Student Rights and Responsibilities

The Kepler Certificate Program provides an environment that respects and encourages the freedom to learn and to teach. In the celebration of teaching and learning it is appropriate that individuals and groups be viewed with regard to their potential to contribute within the learning environment. Each has dignity and value.

As a community of people seeking education, Kepler students are dedicated to improving personally and educationally. Students should:

- Practice personal and educational integrity.
- Maintain standards of performance
- Contribute to a safe, cooperative, and respectful learning environment.
- Discourage bigotry and respect the diversity and dignity of all persons.
- Respect the rights and property of all persons.
- Bear the ultimate responsibility for the effects of their decisions and behavior.

Each student in a learning community has rights that accompany these responsibilities. These rights are to be protected by students, faculty and staff regardless of race, sex, religion,

color, creed, disability, sexual orientation, political affiliation, national origin, ancestry, or age. Student rights include:

- The right to be informed about course requirements
- The right to be notified about policies and procedures.
- Students' access to education shall not be inhibited by prejudices or capricious evaluation.
- Students have the right to participate in evaluations of programs and courses.

Students may take exception to the information and may reserve judgment about matters of opinion, but they are responsible for learning the content of the course.

Honesty in Learning

An honor code is necessary in any legitimate learning environment. All forms of dishonesty, including cheating, plagiarism, and fabrication of work are violations of the honor code. Students who violate this code will be disciplined. Depending upon the severity of the violation, this can result in a warning and a requirement to redo work, up to and including immediate expulsion from the Certificate Program.

Cheating is defined as purposefully using or attempting to use unauthorized materials, information or study aids in any assignment. Plagiarism is defined as representing the works or ideas of another as one's own in any assignment. This includes but is not limited to directly copying texts and materials, failure to list sources of arguments and information, and failure to acknowledge collaboration in the authorship of written assignments.

Harassment

The Kepler Certificate Program will not tolerate harassment, discrimination or sexual violence toward its students, faculty or staff. In all its forms, harassment, discrimination and assault violate fundamental rights and the law.

Students who witness or experience sexual harassment discrimination at in their courses or at Kepler sponsored events are asked to report the incident. Instructors, adjuncts, supervisors and administration are charged with promoting and maintaining an atmosphere that properly deters and responds to harassment and discrimination.

Conflict Resolution

Most complaints can be resolved by talking directly with the person with whom you have a complaint. If talking does not resolve your complaint, discuss your complaint with the individual's immediate supervisor or the Certificate Program administration. If you don't know who that is, ask.

If it is a complaint relating to your courses, contact Karen McCauley, Director of the Kepler Certificate Program at karenm@keplercollege.org. If necessary, she may involve other members of the Kepler administration. You may also send a letter or call the Kepler College administrative offices.

The most common and preferred method of resolving complaints against an instructor, administrator, staff or fellow student will be to have a moderated meeting between the parties involved to resolve the complaint.

Additional policies can be found on the Kepler website under the FAQ section.

Affiliations and Equivalents

ISAR



The Kepler Certificate Program is affiliated with ISAR, the International Society of Astrological Research.

ISAR supports and recommends schools of astrology all over the world whose curriculum enables students of astrology to raise their knowledge to the high standards necessary to become an ISAR CAP (Certificate of Astrological Proficiency). Kepler College is currently affiliates of ISAR and their graduated students fulfill the main requirements of becoming an ISAR CAP.

NCGR



As of January 2012, the NCGR-PAA Board has unanimously approved acceptance of Kepler's Certificate Program into their Equivalency Program.

Those students completing the Kepler Certificate Program must take NCGR-PAA's Level IV exam in order to earn NCGR-PAA Level IV certification. They are exempt from taking Levels I, II, and III.

Shirley Soffer, C.A., NCGR-PAA
Director of Education